CATHOLIC EDUCATION
WESTERN AUSTRALIA

ViSN
Virtual School Network

ViSN Online Learning Handbook

YEAR 12

2027

CATHOLIC EDUCATION WESTERN AUSTRALIA

ViSN Virtual School Network

Welcome

Welcome to ViSN, a network of Catholic Education Western Australia (CEWA) secondary schools who work together to deliver online courses to Year 11 and Year 12 students.

ViSN provides students with the opportunity to engage in studies not available at their own school and in doing so, helps them build their technology skills, their ability to work independently and expands their network within the CEWA system.

Online learning is of particular benefit in transitioning to further study, especially university, where more and more courses are being delivered online.

This handbook outlines the way ViSN works, the benefits of online study and the courses available to study in 2027.

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Cover photo: St Luke's College, Karratha

2026 ViSN Snapshot

ViSN is a network of Catholic schools who work together to design and deliver online courses.

423

ViSN Course Enrolments in 2026

2026 ViSN Snapshot

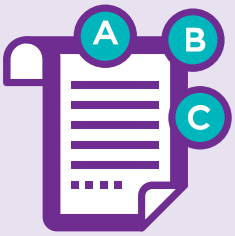
Year 11 Biology class, King's Park, ViSN Camp

31

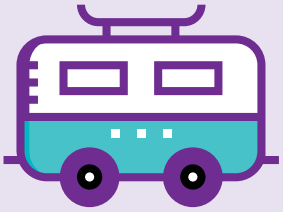
Schools involved in ViSN in 2026

Why study through ViSN?

Timetable clash



Course not available



Travelling with family

Too unwell for school

Away for competitions

Independent learner

Online Learner Capabilities

Student Voice

> “ I find the teachers are always there if you need to ask them anything. ”

> “ The opportunity to connect with students from different schools and teachers with new learning techniques designed especially for online learning was really exciting. ”

> “ I would highly recommend any student to complete subjects through ViSN as it provides so many lessons and learning opportunities beyond the textbook. ”

> “ Thanks to the skills I learnt through ViSN, I have been able to excel at university now that everything is online. ”

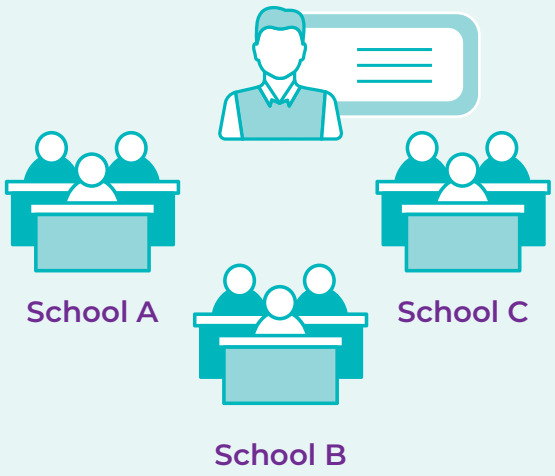
> “ I’m really enjoying working at my own pace and taking in what I’m learning in a way that is most effective for me. ”

St Joseph’s School, Northam

How does ViSN work?

Students remain enrolled at their own school but register for a ViSN online course, taught by a teacher in another WA Catholic school.

ViSN courses are compliant with SCSA requirements and can be used towards the calculation of WACE. In other words, they are no different to the courses delivered in a face-to-face classroom. A ViSN course is one of the 5 or 6 courses that are a part of the student's total study program. Someone at your school will check that your ViSN course will help you meet WACE requirements.



Classmates may be from their own school and/or other Catholic schools around WA

Mandurah Catholic College ViSN students

5 periods a week = **4** lessons a week + **1** Teams call with the Teacher

Students are timetabled by their own school for 5 periods a week for the online course.

Students spend 4 of the 5 lessons working independently or collaboratively online with other students.

Students and the Teacher come together for 1 period a week via a Teams Call.

VISN teachers are available daily to answer questions, provide feedback, monitor progress and provide assistance.

Student access to learning

Students and Teachers use a Microsoft product called Teams. It is where they can communicate with their teacher and classmates, access documents, upload assignments for marking and access their course Class Notebook.

Teachers use a digital notebook called Class Notebook to create their lessons, which students then access on a daily basis. Students work with classmates in the collaborative part of the Class Notebook and independently in their own private section of the Class Notebook. The teacher can see all work and monitors progress daily.

PowerPoint

Teams

Stream

Forms

OneNote

ViSN Events

Each year, CEWA offers the Year 11 ViSN students the opportunity to attend a two day camp in Perth. The camp is held in Week 9 of Term 4 of the year before ViSN enrolment starts.

The purpose of the camp is to:

- create an opportunity for students and teachers to connect in person, which is beneficial to online student success;
- help students become familiar with their ViSN course design and its requirements, key concepts and teacher expectations; and
- provide students with opportunities to participate in activities not necessarily available to them in their own school, which may aid their transition to post-school options.

Each year, CEWA offers the Year 12 ViSN students the opportunity to attend a workshop on exam preparation in mid Term 3.

The purpose of these workshops are to:

- Give students extended, real-time access to their ViSN teacher, allowing focused support, clarification of content, and subject-specific guidance.
- Build strong exam and study habits tailored to each subject, including effective revision strategies, exam technique, and understanding marking expectations.
- Support student confidence, organisation and wellbeing as they prepare for WACE examinations, ensuring they feel connected, prepared and supported in an online learning environment.

St Mary Star of the Sea College Carnarvon ViSN students

Support for students

ViSN Teacher

Only a message, email, Teams call or phone call away.
The first point of call when you need help with your course.

School-Based ViSN Mentor

Available as your school contact. They will support you to progress as planned and help administer assessments.

Tech Support

Your school may have a tech specialist who can help you with ICT issues.

Parents/Guardians

Your parents/guardians will be able to support you, particularly at home, to ensure you are on track.

Online Course Classmates

Those doing the same online course as you can be a big help if you've got a question or need to clarify something.

ViSN Teachers

“ As a ViSN educator I am supported by the latest education tools by Microsoft which enable me to be seamlessly connected to my students. The model uses two-way feedback tools to ensure that each course can meet the individual needs of students who may be separated by thousands of kilometres. Consequently, the students feel that they belong to, and can collaborate with a close community of peers interested in pursuing the same passions. ”

ViSN Teacher

- Qualified and experienced CEWA teachers.
- Passionate about their learning area and online learning.

- Well trained in the delivery of online learning.
- Based in a CEWA school.

- In regular contact with students and parents.
- Only a message, email or Teams Call away if you have questions.

Year 11 ViSN Staff, ViSN Camp Trinity College

ViSN FAQs

What are the benefits of studying through ViSN?

- Being able to adjust your workflow to suit your time schedule.
- Learning that suits your needs.
- You get to study a course your school may not offer.
- Study with students from other Catholic schools around the state.
- Be better prepared for the transition to university learning, as many university courses now deliver a majority of the content online.

Do the ViSN courses have prerequisites?

Most of the courses have prerequisites, to give you an idea of the level you need to be operating at to be successful in the course. See the course outlines further in this book for details. All students also need to complete the ViSN Readiness Module as part of the prerequisites to enrol in ViSN.

Is there a teacher?

Yes, ViSN teachers are based in their own school but are available to you via Teams message, email, Teams call or phone. They will let you know when they are available each day to answer your questions and they will be in regular contact with you each week, to see if you need help or have any questions.

What does a normal week look like when studying a ViSN course?

You will be timetabled by your own school for 5 periods a week. For 4 of those periods, you work independently and/or with other virtual students doing your course. Your teacher will let you know what has to be completed by the end of each lesson. One lesson each week will be for you to connect online with your ViSN teacher and all other ViSN students doing the same course.

Will someone from my own school support me?

Of course! Your own ViSN mentor will ensure you know where to go for your ViSN lesson, chat with you about your progress or any concerns you have, help you where they can and make sure you're keeping up with the work. They will work closely with your ViSN teacher too.

How do I access my ViSN course?

Once you have met prerequisites, at the beginning of the school year you will be sent an email and Teams invite by your teacher to join the class.

For more FAQs, go to

www.cewa.edu.au/learning-wellbeing/virtual-school-network/faqs-about-visn/

Myth Busting!

Online study is for everyone.

Some students are better suited to studying online than others. This is because not everyone is a self-motivated, independent studier! With commitment, these skills can be developed. See pages 14 –15 of this handbook to see what other skills you need to be successful online.

I'll be learning on my own.

This is not the case in ViSN! Our teachers ensure there are plenty of opportunities for you to work online with others in your course. You will get to know your online classmates well and you will be able to contact each other too.

It will be hard to get hold of my teacher.

While not in the same school as you, your ViSN teacher is just as accessible as your other teachers. You can contact them anytime during school hours and they will get back to you within 24 hours (but it's usually within the next hour in reality!).

You have to be tech savvy to study online.

While it helps to have some basic tech understanding, it's not a criteria for being successful online. You will be shown how Teams and OneNote (our main tools) work during orientation, and your teachers and classmates will help you too.

Online classes are second rate, or not as good as face to face classes.

There is plenty of research from online schools around the world that says otherwise! ViSN is no exception – our data to date says that our students are doing just as well in their ViSN classes, as compared to their face to face classes and in some cases, even better!

I won't know my teacher.

You will get to know your teacher well, perhaps even better than some of your face to face teachers! You will get a chance to meet them in person at Year 11 Camp and they are skilled at developing connections with their students in the online environment.

The technology won't work.

CEWA has done a lot of work to ensure that all students (online or not) have improved internet access. There are times when things don't go according to plan but don't let internet connection stop you – there is always a plan B in place! In addition to internet access at home and at school, you'll need access to a laptop or desktop computer (yes, you need to do work at home, just like your other courses!).

You can't study this course online.

Most of SCSA courses can be taught online, or we would not be offering it! The ViSN teachers go through a year of training before they start teaching you online, so they know all the clever ways to create engaging online lessons for you.

My parents won't know my teacher.

Your parents will have plenty of opportunities to meet your ViSN teacher, via email, Teams calls, parent/teacher/student meetings online and the phone. ViSN teachers will contact your parents at the start of the year and share their contact details, so your parents are welcome to contact them at any time... just like in your face to face school.

No one will be there to check on me.

You are going to have plenty of support while you study online. Your school will appoint a staff member as the ViSN mentor and they are your school-based support, ensuring you are on track, that your technology is working, that you are handing in assessments on time, that you do not need any help with content etc. In addition, your ViSN teachers are only a message away and are always keen to help. Your teacher will check your work daily and provide feedback, and your mentor will check on you regularly too.

Are you ready to study online? (Part 1)

Student Readiness	Technology Skills	Work and Study Habits	Learning Style	Technology / Connectivity
Less Ready 1	Student has little, if any, experience using a computer or the internet, and has minimal desire to develop more skills in this area.	Student often needs reminders to complete routine assignments, often turns homework in late and has very limited independent study habits.	Student is not a self directed learner and often requires real time feedback from teachers regarding basic directions and follow-up support.	Student does not have consistent access to a computer and a reliable connection to the internet at home and at school.
2	Student has limited experience using a computer and the internet, and has expressed a strong interest in developing more skills in this area.	Student sometimes needs reminders and assistance in completing routine assignments and has demonstrated an improvement in independent study habits.	Student is beginning to demonstrate a behaviour of self-directed learning and sometimes requires real-time feedback from teachers regarding basic directions and follow up support.	Student has limited access to a computer with low-speed Internet service at school and at home.
3	Student has strong computer skills and more than adequate experience using a word processor, email application and web browser.	Student rarely needs reminders or assistance in completing routine assignments and has demonstrated good independent study habits.	In general, the student is self-directed and does not require real time feedback from teachers regarding basic directions and follow-up support.	Student has consistent access to a computer with moderate-speed internet service at home and at school.
More Ready 4	Student has excellent computer skills and significant experience using a word processor, email application and web browser, and is comfortable downloading information from the Internet and using other technology tools and applications.	Student does not need reminders or assistance in completing routine assignments, usually finishes homework ahead of time and has successfully completed an independent study experience or taken an online course.	Student is a self-directed learner and demonstrates a high level of comfort and skill in learning new material without requiring real-time feedback from teachers regarding basic directions and follow up support, and deals well with ambiguity.	Student has daily access to a computer with high-speed internet service at home and at a convenient location in the school building before, during and after regular school hours.

Are you ready to study online? (Part 2)

Student Readiness	Time Management	Interest / Motivation	Reading / Writing Skills	Support Services
Less Ready 1	Student does not manage his or her time effectively in doing research, basic studies and preparing for tests or quizzes.	Student has little or no interest in the content area of the online course offering and has a negative or unrealistic attitude toward online learning.	Student is reading below grade level and has experienced difficulty with routine writing assignments.	In general, parents and school personnel do not actively support online learning and are unable or unwilling to provide support or assistance.
2	Student is beginning to demonstrate effective time management skills in doing research, basic studies and preparing for tests or quizzes.	Student has an interest in the content area of the online course offering, but has expressed concerns about enrolling in an online course or has an unrealistic attitude toward online learning.	Student is reading at grade level and has demonstrated limited proficiency with writing assignments.	Student support system is limited, parents and school personnel are somewhat supportive of enrolment in online courses.
3	Student has demonstrated effective time management skills in doing research, basic studies and preparing for tests or quizzes.	Student has an interest in the content area of the online course offering, and has a positive and realistic attitude toward online learning.	Student is reading at or above grade level and has demonstrated success with a variety of writing assignments.	Student has open access to school based mentoring/ counselling service and parental support.
More Ready 4	Student has demonstrated outstanding time management skills while participating in a variety of clubs, student organisations, sports and work activities.	Student has a strong interest in the content area of the online course offering, is highly motivated to enrol in an online course and has a positive and realistic attitude toward online learning.	Student is reading above grade level, has strong reading comprehension skills and has demonstrated success with complex writing assignments.	Student has access to school-based mentoring/ counselling services, parental support is strong and school has adopted policies and identified best practices to support students as online learners.

What next?

1

ViSN Handbook

Make sure you have read the ViSN handbook so you know what to expect. This includes ViSN and course information.

2

Speak to the ViSN contact in your school

Chat to this person about your desire to study a ViSN course. Ask a Deputy who the ViSN contact person is.

3

ViSN Enrolment

Work with your ViSN school contact to complete the enrolment form for your course.

4

ViSN Orientation Module

Upon acceptance into the ViSN course, students are sent a link to the ViSN Readiness Module to complete as part of the prerequisites.

5

Start your ViSN course

Students will get an email with a link to the course, with pre-start lessons to do, to ensure everything is working!

2026 ViSN Delivery Schools

The following CEWA schools schools supported equitable access to quality online education by delivering a course in 2026:

Aranmore Catholic College	Leederville
Bunbury Catholic College	Bunbury
Emmanuel Catholic College	Success
Holy Cross College	Ellenbrook
Irene McCormack Catholic College	Butler
John Paul College	Kalgoorlie
Kearnan College	Manjimup
Mother Teresa Catholic College	Baldivis
Nagle Catholic College	Geraldton
Salvado Catholic College	Byford
Seton Catholic College	Samson
St Brigid's College	Lesmurdie
St John Bosco College	Piara Waters
St Joseph's School	Northam
St Luke's College	Karratha
St Mary Star of the Sea College	Carnarvon

ViSN course enrolments are open to all CEWA schools and their students.

CATHOLIC EDUCATION
WESTERN AUSTRALIA

ViSN
Virtual School Network

2027 ViSN Course Offerings

2027 ViSN Offerings

Year 12, 2027	
ATAR Religion and Life	ATAR English (Additional Language/Dialect)
ATAR Accounting and Finance	GENERAL English (Additional Language/Dialect)
ATAR Biology	ATAR Health Studies
Certificate II Creative Industries	ATAR Literature
Certificate II Tourism	ATAR Mathematics Specialist
Certificate II Workplace Skills	ATAR Modern History
Certificate III Business*	ATAR Politics and Law
Curtin UniReady (Tertiary Preparation Course)	ATAR Psychology
ATAR Earth and Environmental Science	

* This course is only available to students who commenced the qualification in Year 11.

These are only the courses offered – minimum numbers are required by enrolment dates. ViSN Admin reserves the right to withdraw subjects.

RELIGION AND LIFE

12 ATAR

Course Content

Unit 3

The focus for this unit is the connection between past and present experiences of religion. Students analyse the impact of changes within society and how these changes shape the way individuals and groups interact with religion. They further develop research skills for conducting an inquiry, processing information, and communicating findings about the interplay between religion and life.

Unit 4

This unit centers on the relationship between religion and society, with a focus on how religion responds to and interacts with contemporary issues. Students will examine the interplay between religion and life and develop research skills for conducting inquiries, processing information, and communicating their findings about this connection.

Prerequisite

C grade in Year 11 ATAR Religion and Life.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 12 ATAR Religion and Life Syllabus

Student Voice

“ When I started ViSN I was worried that I would be left on my own to learn. But my teacher regularly messages me and makes contact to make sure I am keeping up with the content and consistently offers help. I know my teacher as well as I know the teachers in my school. ”

ACCOUNTING AND FINANCE

12 ATAR

Course Content

Unit 3

The focus for this unit is on internal management for business. Decision-making processes using cost accounting techniques are a feature of the unit.

Unit 4

The focus for this unit is on Australian reporting entities and how they are regulated by the *Corporations Act 2001* and regulatory bodies. The reporting requirements of companies form a large part of the unit.The unit also addresses corporate social disclosure issues and ethical behaviour within corporations.

Prerequisite

C grade in Year 11 ATAR Accounting and Finance.

An understanding of the Year 11 content is assumed knowledge for students in Year 12. It is recommended that students studying Unit 3 and Unit 4 have completed Unit 1 and Unit 2.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 12 ATAR Accounting and Finance Syllabus

Student Voice

“ Being able to study a subject that I am interested in means I am more motivated to work. I’m interested in accounting and hope to study it at uni after school. I feel like I am getting a head start on my university journey. ”

BIOLOGY

12 ATAR

Course Content

Unit 3 - Continuity of species

Students investigate mechanisms of heredity and the ways in which inheritance patterns can be explained, modelled and predicted; they connect these patterns to population dynamics and apply the theory of evolution by natural selection in order to examine changes in populations. Underpinning this is the understanding of the DNA molecule and how biotechnology can be used to explore genetic disease, advanced in agriculture and conservation genetics.

Unit 4 - Surviving in a changing environment

Students investigate system change and continuity in response to changing external conditions and pathogens. They examine homeostasis and adaptations for thermoregulation and water balance. They will gain an understanding of infectious disease and its spread of at the population level with a focus on 8 specific diseases.

Prerequisite

C grade in Year 11 ATAR Biology.

An understanding of the Year 11 content is assumed knowledge for students in Year 12.

Schools will discuss suitability for online learning with interested students.

Course Levy

The course levy is $30.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Syllabus Link

Year 12 ATAR Biology Syllabus

Student Voice

“ ViSN Biology has allowed me to explore my capabilities and has encouraged me to become a more independent student. It has also let me explore new ways of learning as well as explore concepts of conservation, biotechnology and bodily functions and apply them to modern situations in the world. Overall, VISN Biology is a great experience that allowed me to develop my learning and explore my interest in Biology. ”

CERTIFICATE II CREATIVE INDUSTRIES

11 or 12 VET

Course Content

Students will complete 10 units: three core and seven electives, to gain skills for various roles in the creative industries such as entertainment customer service, TV and radio production, social media and film production.

Possible Units of Competency:

- Develop and apply creative arts industry knowledge – Core Unit
- Apply work health and safety practices – Core Unit
- Work effectively with others – Core Unit
- Use social media tools for collaboration and engagement
- Develop drawing skills to communicate ideas
- Maintain interactive content
- Plan and prepare for work readiness
- Follow a design process
- Perform basic sound editing
- Develop and apply thinking and problem-solving skills

Prerequisite

No prerequisite.

Schools will discuss suitability for online learning with interested students.

Course Levy

The course levy is approximately $200–$250 depending on enrolment numbers.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Syllabus Link

Certificate II Creative Industries

Student Voice

"I love drawing and art, but my school couldn't offer a creative subject in Year 11. I am now picking this up in Year 12 as my creative outlet whilst I study my ATAR courses."

CERTIFICATE II TOURISM

11 or 12 VET

Course Content

Students will complete 11 units of competency – five core units and six electives – to complete the Certificate II in Tourism in the one year. This is available to both Year 11 and Year 12 students in the same class.

Units of Competency:

- Source and use information on the tourism and travel industry
- Provide customer information and assistance
- Interact with customers
- Show social and cultural sensitivity
- Participate in safe work practices

Prerequisite

No prerequisite.

Schools will discuss suitability for online learning with interested students.

Course Levy

The course levy is approximately $200–$250 depending on enrolment numbers.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Syllabus Link

Certificate II Tourism Syllabus

Student Voice

"The skills I have learnt have helped me get a job in the tourism industry which is such an important part of my local area's economy."

CERTIFICATE II WORKPLACE SKILLS

11 or 12 VET

Course Content

Students will complete 10 units of competency that will allow them to run their own small business venture during the year.

Units of Competency:

- Apply communication skills
- Support personal wellbeing in the workplace
- Plan and apply time management
- Work effectively in business environments
- Participate in sustainable work practices
- Contribute to health and safety of self and others
- Deliver a service to customers
- Use business software applications
- Use digital technologies to communicate in a work environment
- Use inclusive work practices

Prerequisite

No prerequisite.

Schools will discuss suitability for online learning with interested students.

Course Levy

The course levy is approximately $200–$250 depending on enrolment numbers.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Syllabus Link

Certificate II Workplace Skills Syllabus

Student Voice

"Learning Cert II Workplace Skills gives me the confidence to know I can walk into any job in the future."

CERTIFICATE III BUSINESS

12 VET

Course Content

Students will complete 13 units of competency that will give them the skills for use in a variety of business services. Students must complete the Certificate II Workplace Skills in order to complete the required number of units for this Certificate course.

Units of Competency:

- Apply critical thinking skills in a team environment
- Support personal wellbeing in the workplace
- Participate in sustainable work practices
- Use inclusive work practices
- Assist with maintaining workplace safety
- Engage in workplace communication
- Use digital technologies to communicate in a work environment
- Create electronic presentations
- Organise personal work priorities
- Design and produce business products
- Deliver and monitor a service to customers
- Design and produce spreadsheets
- Use business software applications

Prerequisite

Completion of the Year 11 Certificate II Workplace Skills.

Schools will discuss suitability for online learning with interested students.

Course Levy

The course levy is approximately $200–$250 depending on enrolment numbers.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Syllabus Link

Certificate III Business Syllabus

Student Voice

"The skills I have learnt can be used in lots of office roles in any industry."

EARTH AND ENVIRONMENTAL SCIENCE

12 ATAR

Course Content

Unit 3 – Managing Earth Resources

Students explore the formation and extraction of renewable and non-renewable resource formation and analyse the effects that resource extraction, sustainable use and associated rehabilitation processes have on the Earth systems.

Unit 4 – Earth Hazards and Climate Change

In this unit students focus on the timescales at which the effects of natural and human induced change are apparent and the ways in which scientific data is used to provide strategic direction for the mitigation of Earth hazards and environmental management decisions.

Prerequisite

C grade in Year 11 ATAR Earth and Environmental Science.

An understanding of the Year 11 content is assumed knowledge for students in Year 12.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 12 ATAR Earth and Environmental Science Syllabus

Student Voice

“ The ability to be able to hear about real world applications of this subject was a highlight of this course. It can be applied to so many different areas of the environment. ”

ENGLISH (ADDITIONAL LANGUAGE OR DIALECT)

12 ATAR

Course Content

Unit 3

This unit focuses on analysing how language choices are used to achieve different purposes and effects in a range of contexts and how these choices shape meaning and influence with audiences of oral, written, and multimodal texts. How ideas, attitudes, and values are represented, particularly in the Australian content, is analysed and evaluated.

Unit 4

Unit 4 focuses on analysing, evaluating, and using language to represent and respond to issues, ideas and attitudes in a range of contexts. Independent and collaborative investigation and analysis are used to explore how language and texts achieve specific purposes and effects. Extended oral, written and multimodal texts and presentations are created, adapted, and refined for a variety of contexts, purposes and audiences.

Prerequisite

Student must have a Language Background other than English (LBOTE).

Schools will determine if the students meet the eligibility requirements.

Level 6 Alignment of EAL/D Progress map

Syllabus Link

Year 12 ATAR English as an Additional Language or Dialect Syllabus

Student Voice

"As the only student in my year who speaks another language as my first language, ViSN EAL/D has helped me to improve my English so that I am ready for study at University."

ENGLISH (ADDITIONAL LANGUAGE OR DIALECT)

12 GENERAL

Course Content

Unit 3

This unit focuses on investigating how language and culture are interrelated and expressed in a range of contexts. The relationship between text structures, language features and the context purpose and audience of texts is explored. The unit will enhance students' confidence in creating texts for different purposes. It will broaden their understanding of the sociocultural and sociolinguistic elements of Australian Standard English and develop skills for work and further study.

Unit 4

Unit 4 focuses on analysing and evaluating perspectives and attitudes presented in texts and creating extended texts for a range of contexts. SAE language skills for effective communication in an expanding range of contexts are consolidated. The use of cohesive text structures and language features is developed. The unit focuses on developing planning and editing skills to create extended oral, written and multimodal texts. Attitudes, values and culturally based assumptions within texts are identified, analysed and compared.

Prerequisite

Student must have a Language Background other than English (LBOTE) and whose use of SAE is restricted.

Schools will determine if the students meet the eligibility requirements.

Course Levy

The course levy is $30

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Syllabus Link

Year 12 GENERAL English as an Additional Language or Dialect syllabus

Student Voice

"This course helped me feel more confident using English for study and work."

HEALTH STUDIES

12 ATAR

Course Content

Unit 3

Students focus on the health of specific populations and reasons why some groups do not enjoy the same level of health as the general population. Students learn why this happens and how wellbeing can be improved.

Unit 4

Students study local, regional and global challenges to health. Students examine the impact of determinants on global health inequities and explore approaches to address barriers preventing groups from experiencing better health.

Prerequisite

C grade in Year 11 ATAR Health Studies.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 12 ATAR Health Studies Syllabus

Student Voice

"I recommend ViSN Health Studies if you are interested in building a career in health. If you enjoy learning about how to improve health within different communities and are interested in understanding why many health issues in society exist, then this is a really beneficial course."

LITERATURE

12 ATAR

Course Content

Unit 3

This unit develops students' knowledge and understanding of the relationship between language, culture and identity in literary texts. Students inquire into the power of language to represent ideas, events and people, comparing across a range of texts, contexts, modes and forms. Through critical analysis and evaluation, the values and attitudes represented in and through texts and their impact on the reader are examined.

Unit 4

This unit develops students' appreciation of the significance of literary study through close critical analysis of literary texts drawn from a range of forms, genres and styles. The unit focuses on the dynamic nature of literary interpretation and considers the insights texts offer, their use of literary conventions and aesthetic appeal.

Prerequisite

C grade in Year 11 ATAR Literature.

An understanding of the Year 11 content is assumed knowledge for students in Year 12.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 12 ATAR Literature Syllabus

MATHEMATICS SPECIALIST

12 ATAR

Course Content

Unit 3

This unit contains the three topics:

- Complex numbers
- Functions and sketching graphs
- Vectors in three dimensions

Unit 4

This unit contains the three topics:

- Integration and applications of integration
- Rates of change and differential equations
- Statistical inference

Prerequisite

C grade in Year 11 ATAR Mathematics Specialist.

An understanding of the Year 11 content is assumed knowledge for students in Year 12. It is recommended that students studying Unit 3 and Unit 4 have completed Unit 1 and Unit 2.

Students must be enrolled in Year 12 ATAR Mathematics Methods.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 12 ATAR Maths Specialist Syllabus

Student Voice

"This course has set me up well for future uni studies. I've been appropriately challenged and have enjoyed the work."

MODERN HISTORY

12 ATAR

Course Content

Unit 3 - Russia and the Soviet Union 1914–1945

This unit examines the 'nation' as the principal form of political organisation in the modern world; the crises that confronted nations in the 20th century; their responses to these crises, and the different paths they have taken to fulfil their goals.

Unit 4 - Australia's Engagement with Asia 1945–2001

This unit focuses on the distinctive features of the modern world that emerged in the period 1945–2001. It builds students' understanding of the contemporary world – that is, why we are here at this point in time.

Prerequisite

C grade in Year 11 ATAR Modern History.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 12 ATAR Modern History Syllabus

Student Voice

"Being given the chance to study history through ViSN has not only improved my organisation, time management and self-accountability, but has provided me with an opportunity to make new friends. I am truly grateful to be studying the events t hat have shaped our world today, through ViSN."

POLITICS AND LAW

12 ATAR

Course Content

Unit 3 – Political and Legal Power

This unit examines the political and legal system established by the Commonwealth Constitution (Australia) and the power wielded within the system, making reference to particular political and legal developments and issues.

Unit 4 - Accountability and Rights

This unit examines avenues for, and the effectiveness of, accountability in relation to the three branches of government in Australia. The ways, and the extent to which, rights are protected, and demographic principles are upheld and/or undermined in Australia, and one other country, are also examined.

Prerequisite

C grade in Year 11 ATAR Politics and Law.

An understanding of the Year 11 content is assumed knowledge for students in Year 12.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 12 ATAR Politics and Law Syllabus

Student Voice

“ Politics and Law is my favourite subject. I love learning about the different political case studies and how they have had an impact on the Australia we live in today. ”

PSYCHOLOGY

12 ATAR

Course Content

Unit 3 - Memory and learning

This unit focuses on cognitive psychology – the process of how human beings develop understanding and apply this to the world in which they live, of which memory and learning form core components. Students will study various theories of memory and learning based on psychological research. Students apply learning theories in behaviour modification to real-world contexts. Science inquiry skills are further developed in this unit.

Unit 4 - Psychology of motivation, wellbeing and health

This unit develops an understanding of human cognition, emotion, and behaviour to inform improvements in the wellbeing of individuals and groups in society. Students explore the relationships between stress, sleep, and wellbeing. Psychological models and techniques are learnt to improve wellbeing in several contexts. The unit emphasises the role and relevance of science inquiry, where the psychological research is applied to contemporary concerns.

Prerequisite

C grade in Year 11 ATAR Psychology.

An understanding of the Year 11 content is assumed knowledge for students in Year 12. It is recommended that students studying Unit 3 and Unit 4 have completed Unit 1 and Unit 2.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 12 ATAR Psychology Syllabus

Student Voice

“ The Year 12 ViSN psychology class has been an absolute blast to be a part of. The course is very interesting and set out very well through a structured program that I have very much enjoyed be able to learn from. ”

CATHOLIC EDUCATION
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2027 Curtin UniReady ViSN Course Offerings

Curtin UniReady

UniReady is an 'alternate entry to university' run by Curtin University. Students complete 4 units over Year 11 and Year 12 and upon successful completion of these units, are awarded an ATAR of 70. This ranking can then be used to gain entry to particular courses at Curtin University.

Each unit below is taught by a school-based ViSN teacher, in line with Curtin University standards for delivery. As such, students considering this option should understand that they would be undertaking a university level course and will be assessed according to university standards.

SCSA Endorsed Program

At the time of publication of this handbook, the Curtin UniReady program has been endorsed by SCSA. Please refer to the SCSA website for more information on the use of this course for meeting WACE requirements.

Course Structure Options

Option 1	Option 2	Option 3
Two Year Option	**Year 11 Semester Two Start**	**One Year Option**
In the first year, Year 11 students complete two core (compulsory) units: • Fundamentals of Academic Writing • Foundations of Communication **In the second year, Year 12 students complete two elective units from:** • Introduction to Health Sciences • Introduction to Commerce • Introduction to Humanities See the following pages for more details on each unit.	**In the first year, Year 11 students complete one core (compulsory) unit:** • Foundations of Communication **In the second year, Year 12 students complete two elective units from:** • Introduction to Health Sciences • Introduction to Commerce • Introduction to Humanities **Along with the following core unit in Semester One:** • Fundamentals of Academic Writing This means that students will require two lines of ViSN in Semester One. See the following pages for more details on each unit.	**All four units to be completed in one year.** Students will need two lines of ViSN for the whole of Year 12. • Fundamentals of Academic Writing • Foundations of Communication **Students will complete two elective units from:** • Introduction to Health Sciences • Introduction to Commerce • Introduction to Humanities See the following pages for more details on each unit.

Competitive Course Information

Student Application

The ViSN Curtin UniReady course is classified as a competitive one, meaning there are more students who apply than there are places available. To remain fair and equitable, limitations and special information for applications have been put in place.

Suitability criteria

Student Suitability

Schools are responsible for ensuring enrolled students meet the suitability criteria. Evidence of this will be required during the application process.

ViSN enrolment app

Application Process

Application is via the normal online ViSN enrolment form in the ViSN Schools Team.

ATAR English requirement

Prerequisites

Students must be studying an ATAR English subject (Literature, English or EAL/D) for the duration of the four units. Literacy elements of ONLA also need to be achieved to enrol in Curtin UniReady. It is the responsibly of the school to ensure these conditions are met.

Maths requirement

Prerequisites

Students must be enrolled in and complete at minimum either:

General Mathematics (Year 12) or

ATAR Mathematics Applications (Year 11 or above).

SCSA requirement

Prerequisites

Students must be enrolled in and complete one ATAR subject in Year 11 and Year 12. Please see the SCSA Year 10 Handbook for more information about the Tertiary Preparation Endorsed Program (TPEP) requirements.

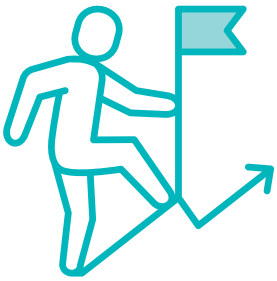
ViSN Curtin UniReady Students

Have clear aspirations to go to university

Are enrolled in an ATAR English subject

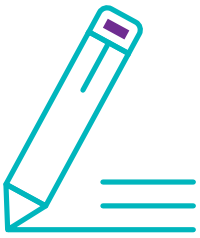
Are resilient and can 'bounce back' from adversity

Are self motivated and independent learners



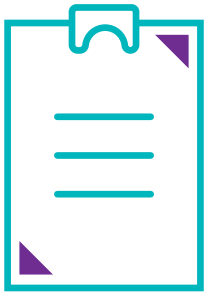
Show consistent effort and persistence

Listen to and act on teacher feedback for improvement



Often do well in class assessments but may not do well in exams

Are dedicated, hardworking and take ownership of their learning



Have a plan for what they'd like to study in the future

FOUNDATIONS OF COMMUNICATION

Endorsed Program (Core Unit)

Unit Content

The focus of this unit is communication, specifically, looking at different ways of communicating information for different audiences and purposes.

Students will learn about email etiquette, group work, infographics, blogging, online communication and public speaking.

Assessments

Assessments in this unit include course assignments and other assessments. There is no exam for this unit.

Prerequisite

Students must be studying ATAR English for the duration of the Curtin UniReady program (all 4 units).

Unit Levy

The course levy for this unit is $100 per student.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Student Voice

"It's a good experience and helps you think things through and understand where you want to go next."

FUNDAMENTALS OF ACADEMIC WRITING

Endorsed Program (Core Unit)

Unit Content

The focus of this unit is learning about the skills needed to be able to write successfully at university level. Students will also gain a strong understanding of university protocols.

Content of this unit includes reading critically, plagiarism, academic integrity, paraphrasing and referencing, all in the context of developing essay writing skills.

Assessments

Assessments in this unit include course based assignments and assessments. This unit includes an exam.

Prerequisite

Students must be studying ATAR English for the duration of the Curtin UniReady program (all 4 units).

Course Levy

The course levy for this unit is $100 per student.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Student Voice

"I feel like UniReady eased me into university life, a world unknown, in a way where I felt like I made the right decision for my career."

"I now study a double degree in disciplines I am passionate about, and mentor new UniReady students, too."

CURTIN UNIREADY

Year 12 Elective Units

Elective Unit Overview

For Year 12, students will select 2 of the units below. More detail will be provided prior to enrolment.

Introduction to Humanities

This unit explores the interrelationships of people with and within systems. Students will explore themes related to society, culture, environment and technology and their reciprocal impacts. The unit seeks to develop students understanding of self as part of diverse and complex systems viewed through a critical lens.

Introduction to Commerce

This unit introduces the fundamentals of economics, marketing, law and accounting. Students explore basic accounting techniques, legal principles in a business context, and foundational economic concepts, and apply these to practical commercial situations. As the course involves financial calculations and data analysis, students are strongly recommended to have good numeracy skills. This should be carefully considered when selecting this course.

Introduction to Health Sciences

This unit will provide students with a basic understanding of some of the human anatomy and physiology components of an undergraduate Health Sciences program. This includes an overview of the structure and function of human anatomy and physiology, focused on musculo-skeletal, cardiovascular, respiratory, nervous, digestive, endocrine and immune systems. Human cell biology and homeostasis will also be investigated.

Prerequisite

Students must be studying ATAR English for the duration of the Curtin UniReady program (all 4 units).

Unit Levy

The course levy for each of the above units is $100 per student.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Student Voice

“I have really enjoyed the Health Science Course as I have always had an interest in the human body. This course was extremely interesting and it was online based, so I discovered different ways of learning which will help me with my future in the university pathway. I highly recommend taking this course.”

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