CATHOLIC EDUCATION
WESTERN AUSTRALIA

ViSN
Virtual School Network

ViSN Online Learning Handbook

YEAR 11

2027

CATHOLIC EDUCATION WESTERN AUSTRALIA

ViSN Virtual School Network

Welcome

Welcome to ViSN, a network of Catholic Education Western Australia (CEWA) secondary schools who work together to deliver online courses to Year 11 and Year 12 students.

ViSN provides students with the opportunity to engage in studies not available at their own school and in doing so, helps them build their technology skills, their ability to work independently and expands their network within the CEWA system.

Online learning is of particular benefit in transitioning to further study, especially university, where more and more courses are being delivered online.

This handbook outlines the way ViSN works, the benefits of online study and the courses available to study in 2027.

Kylie Kingdon
ViSN Coordinator, CEWA
kylie.kingdon@cewa.edu.au

Cover photo: St Joseph's School, Northam

2026 ViSN Snapshot

ViSN is a network of Catholic schools who work together to design and deliver online courses.

423

ViSN Course Enrolments in 2026

2026 ViSN Snapshot

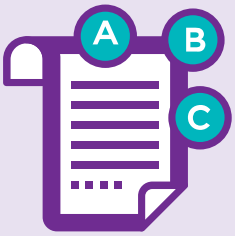
Year 11 Biology class, King's Park, ViSN Camp

31

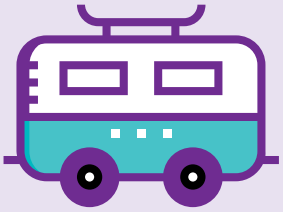
Schools involved in ViSN in 2026

Why study through ViSN?

Timetable clash



Course not available



Travelling with family

Too unwell for school

Away for competitions

Independent learner

Online Learner Capabilities

Student Voice

> “ I find the teachers are always there if you need to ask them anything. ”

> “ The opportunity to connect with students from different schools and teachers with new learning techniques designed especially for online learning was really exciting. ”

> “ I would highly recommend any student to complete subjects through ViSN as it provides so many lessons and learning opportunities beyond the textbook. ”

> “ Thanks to the skills I learnt through ViSN, I have been able to excel at university now that everything is online. ”

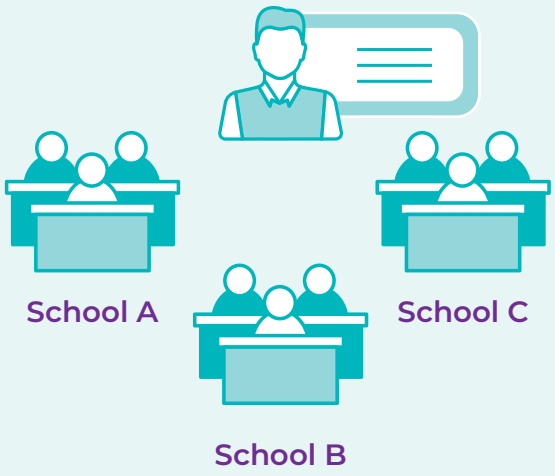
> “ I’m really enjoying working at my own pace and taking in what I’m learning in a way that is most effective for me. ”

St Luke’s College, Karratha

How does ViSN work?

Students remain enrolled at their own school but register for a ViSN online course, taught by a teacher in another WA Catholic school.

ViSN courses are compliant with SCSA requirements and can be used towards the calculation of WACE. In other words, they are no different to the courses delivered in a face-to-face classroom. A ViSN course is one of the 5 or 6 courses that are a part of the student's total study program. Someone at your school will check that your ViSN course will help you meet WACE requirements.



Classmates may be from their own school and/or other Catholic schools around WA

Mandurah Catholic College ViSN students

5 periods a week = **4** lessons a week + **1** Teams call with the Teacher

Students are timetabled by their own school for 5 periods a week for the online course.

Students spend 4 of the 5 lessons working independently or collaboratively online with other students.

Students and the Teacher come together for 1 period a week via a Teams Call.

VISN teachers are available daily to answer questions, provide feedback, monitor progress and provide assistance.

Student access to learning

Students and Teachers use a Microsoft product called Teams. It is where they can communicate with their teacher and classmates, access documents, upload assignments for marking and access their course Class Notebook.

Teachers use a digital notebook called Class Notebook to create their lessons, which students then access on a daily basis. Students work with classmates in the collaborative part of the Class Notebook and independently in their own private section of the Class Notebook. The teacher can see all work and monitors progress daily.

PowerPoint

Teams

Stream

Forms

OneNote

ViSN Events

Each year, CEWA offers the Year 11 ViSN students the opportunity to attend a two day camp in Perth. The camp is held in Week 9 of Term 4 of the year before ViSN enrolment starts.

The purpose of the camp is to:

- create an opportunity for students and teachers to connect in person, which is beneficial to online student success;
- help students become familiar with their ViSN course design and its requirements, key concepts and teacher expectations; and
- provide students with opportunities to participate in activities not necessarily available to them in their own school, which may aid their transition to post-school options.

Each year, CEWA offers the Year 12 ViSN students the opportunity to attend a workshop on exam preparation in mid Term 3.

The purpose of these workshops are to:

- Give students extended, real-time access to their ViSN teacher, allowing focused support, clarification of content, and subject-specific guidance.
- Build strong exam and study habits tailored to each subject, including effective revision strategies, exam technique, and understanding marking expectations.
- Support student confidence, organisation and wellbeing as they prepare for WACE examinations, ensuring they feel connected, prepared and supported in an online learning environment.

St Mary Star of the Sea College Carnarvon ViSN students

Support for students

ViSN Teacher

Only a message, email, Teams call or phone call away.
The first point of call when you need help with your course.

School-Based ViSN Mentor

Available as your school contact. They will support you to progress as planned and help administer assessments.

Tech Support

Your school may have a tech specialist who can help you with ICT issues.

Parents/Guardians

Your parents/guardians will be able to support you, particularly at home, to ensure you are on track.

Online Course Classmates

Those doing the same online course as you can be a big help if you've got a question or need to clarify something.

ViSN Teachers

“ As a ViSN educator I am supported by the latest education tools by Microsoft which enable me to be seamlessly connected to my students. The model uses two-way feedback tools to ensure that each course can meet the individual needs of students who may be separated by thousands of kilometres. Consequently, the students feel that they belong to, and can collaborate with a close community of peers interested in pursuing the same passions. ”

ViSN Teacher

- Qualified and experienced CEWA teachers.
- Passionate about their learning area and online learning.

- Well trained in the delivery of online learning.
- Based in a CEWA school.

- In regular contact with students and parents.
- Only a message, email or Teams Call away if you have questions.

Year 11 ViSN Staff, ViSN Camp Trinity College

ViSN FAQs

What are the benefits of studying through ViSN?

- Being able to adjust your workflow to suit your time schedule.
- Learning that suits your needs.
- You get to study a course your school may not offer.
- Study with students from other Catholic schools around the state.
- Be better prepared for the transition to university learning, as many university courses now deliver a majority of the content online.

Do the ViSN courses have prerequisites?

Most of the courses have prerequisites, to give you an idea of the level you need to be operating at to be successful in the course. See the course outlines further in this book for details. All students also need to complete the ViSN Readiness Module as part of the prerequisites to enrol in ViSN.

Is there a teacher?

Yes, ViSN teachers are based in their own school but are available to you via Teams message, email, Teams call or phone. They will let you know when they are available each day to answer your questions and they will be in regular contact with you each week, to see if you need help or have any questions.

What does a normal week look like when studying a ViSN course?

You will be timetabled by your own school for 5 periods a week. For 4 of those periods, you work independently and/or with other virtual students doing your course. Your teacher will let you know what has to be completed by the end of each lesson. One lesson each week will be for you to connect online with your ViSN teacher and all other ViSN students doing the same course.

Will someone from my own school support me?

Of course! Your own ViSN mentor will ensure you know where to go for your ViSN lesson, chat with you about your progress or any concerns you have, help you where they can and make sure you're keeping up with the work. They will work closely with your ViSN teacher too.

How do I access my ViSN course?

Once you have met prerequisites, at the beginning of the school year you will be sent an email and Teams invite by your teacher to join the class.

For more FAQs, go to

www.cewa.edu.au/learning-wellbeing/virtual-school-network/faqs-about-visn/

Myth Busting!

Online study is for everyone.

Some students are better suited to studying online than others. This is because not everyone is a self-motivated, independent studier! With commitment, these skills can be developed. See pages 14 –15 of this handbook to see what other skills you need to be successful online.

I'll be learning on my own.

This is not the case in ViSN! Our teachers ensure there are plenty of opportunities for you to work online with others in your course. You will get to know your online classmates well and you will be able to contact each other too.

It will be hard to get hold of my teacher.

While not in the same school as you, your ViSN teacher is just as accessible as your other teachers. You can contact them anytime during school hours and they will get back to you within 24 hours (but it's usually within the next hour in reality!).

You have to be tech savvy to study online.

While it helps to have some basic tech understanding, it's not a criteria for being successful online. You will be shown how Teams and OneNote (our main tools) work during orientation, and your teachers and classmates will help you too.

Online classes are second rate, or not as good as face to face classes.

There is plenty of research from online schools around the world that says otherwise! ViSN is no exception – our data to date says that our students are doing just as well in their ViSN classes, as compared to their face to face classes and in some cases, even better!

I won't know my teacher.

You will get to know your teacher well, perhaps even better than some of your face to face teachers! You will get a chance to meet them in person at Year 11 Camp and they are skilled at developing connections with their students in the online environment.

The technology won't work.

CEWA has done a lot of work to ensure that all students (online or not) have improved internet access. There are times when things don't go according to plan but don't let internet connection stop you – there is always a plan B in place! In addition to internet access at home and at school, you'll need access to a laptop or desktop computer (yes, you need to do work at home, just like your other courses!).

You can't study this course online.

Most of SCSA courses can be taught online, or we would not be offering it! The ViSN teachers go through a year of training before they start teaching you online, so they know all the clever ways to create engaging online lessons for you.

My parents won't know my teacher.

Your parents will have plenty of opportunities to meet your ViSN teacher, via email, Teams calls, parent/teacher/student meetings online and the phone. ViSN teachers will contact your parents at the start of the year and share their contact details, so your parents are welcome to contact them at any time... just like in your face to face school.

No one will be there to check on me.

You are going to have plenty of support while you study online. Your school will appoint a staff member as the ViSN mentor and they are your school-based support, ensuring you are on track, that your technology is working, that you are handing in assessments on time, that you do not need any help with content etc. In addition, your ViSN teachers are only a message away and are always keen to help. Your teacher will check your work daily and provide feedback, and your mentor will check on you regularly too.

Are you ready to study online? (Part 1)

Student Readiness	Technology Skills	Work and Study Habits	Learning Style	Technology / Connectivity
Less Ready 1	Student has little, if any, experience using a computer or the internet, and has minimal desire to develop more skills in this area.	Student often needs reminders to complete routine assignments, often turns homework in late and has very limited independent study habits.	Student is not a self directed learner and often requires real time feedback from teachers regarding basic directions and follow-up support.	Student does not have consistent access to a computer and a reliable connection to the internet at home and at school.
2	Student has limited experience using a computer and the internet, and has expressed a strong interest in developing more skills in this area.	Student sometimes needs reminders and assistance in completing routine assignments and has demonstrated an improvement in independent study habits.	Student is beginning to demonstrate a behaviour of self-directed learning and sometimes requires real-time feedback from teachers regarding basic directions and follow up support.	Student has limited access to a computer with low-speed Internet service at school and at home.
3	Student has strong computer skills and more than adequate experience using a word processor, email application and web browser.	Student rarely needs reminders or assistance in completing routine assignments and has demonstrated good independent study habits.	In general, the student is self-directed and does not require real time feedback from teachers regarding basic directions and follow-up support.	Student has consistent access to a computer with moderate-speed internet service at home and at school.
More Ready 4	Student has excellent computer skills and significant experience using a word processor, email application and web browser, and is comfortable downloading information from the Internet and using other technology tools and applications.	Student does not need reminders or assistance in completing routine assignments, usually finishes homework ahead of time and has successfully completed an independent study experience or taken an online course.	Student is a self-directed learner and demonstrates a high level of comfort and skill in learning new material without requiring real-time feedback from teachers regarding basic directions and follow up support, and deals well with ambiguity.	Student has daily access to a computer with high-speed internet service at home and at a convenient location in the school building before, during and after regular school hours.

Are you ready to study online? (Part 2)

Student Readiness	Time Management	Interest / Motivation	Reading / Writing Skills	Support Services
Less Ready 1	Student does not manage his or her time effectively in doing research, basic studies and preparing for tests or quizzes.	Student has little or no interest in the content area of the online course offering and has a negative or unrealistic attitude toward online learning.	Student is reading below grade level and has experienced difficulty with routine writing assignments.	In general, parents and school personnel do not actively support online learning and are unable or unwilling to provide support or assistance.
2	Student is beginning to demonstrate effective time management skills in doing research, basic studies and preparing for tests or quizzes.	Student has an interest in the content area of the online course offering, but has expressed concerns about enrolling in an online course or has an unrealistic attitude toward online learning.	Student is reading at grade level and has demonstrated limited proficiency with writing assignments.	Student support system is limited, parents and school personnel are somewhat supportive of enrolment in online courses.
3	Student has demonstrated effective time management skills in doing research, basic studies and preparing for tests or quizzes.	Student has an interest in the content area of the online course offering, and has a positive and realistic attitude toward online learning.	Student is reading at or above grade level and has demonstrated success with a variety of writing assignments.	Student has open access to school based mentoring/ counselling service and parental support.
More Ready 4	Student has demonstrated outstanding time management skills while participating in a variety of clubs, student organisations, sports and work activities.	Student has a strong interest in the content area of the online course offering, is highly motivated to enrol in an online course and has a positive and realistic attitude toward online learning.	Student is reading above grade level, has strong reading comprehension skills and has demonstrated success with complex writing assignments.	Student has access to school-based mentoring/ counselling services, parental support is strong and school has adopted policies and identified best practices to support students as online learners.

What next?

1

ViSN Handbook

Make sure you have read the ViSN handbook so you know what to expect. This includes ViSN and course information.

2

Speak to the ViSN contact in your school

Chat to this person about your desire to study a ViSN course. Ask a Deputy who the ViSN contact person is.

3

ViSN Enrolment

Work with your ViSN school contact to complete the enrolment form for your course.

4

ViSN Orientation Module

Upon acceptance into the ViSN course, students are sent a link to the ViSN Readiness Module to complete as part of the prerequisites.

5

Start your ViSN course

Students will get an email with a link to the course, with pre-start lessons to do, to ensure everything is working!

2026 ViSN Delivery Schools

The following CEWA schools schools supported equitable access to quality online education by delivering a course in 2026:

Aranmore Catholic College	Leederville
Bunbury Catholic College	Bunbury
Emmanuel Catholic College	Success
Holy Cross College	Ellenbrook
Irene McCormack Catholic College	Butler
John Paul College	Kalgoorlie
Kearnan College	Manjimup
Mother Teresa Catholic College	Baldivis
Nagle Catholic College	Geraldton
Salvado Catholic College	Byford
Seton Catholic College	Samson
St Brigid's College	Lesmurdie
St John Bosco College	Piara Waters
St Joseph's School	Northam
St Luke's College	Karratha
St Mary Star of the Sea College	Carnarvon

ViSN course enrolments are open to all CEWA schools and their students.

CATHOLIC EDUCATION
WESTERN AUSTRALIA

ViSN
Virtual School Network

2027 ViSN Course Offerings

2027 ViSN Offerings

Year 11, 2027	
ATAR Religion and Life	ATAR English (Additional Language/Dialect)
GENERAL Religion and Life	GENERAL English (Additional Language/Dialect)
ATAR Accounting and Finance	ATAR Geography
ATAR Agricultural Science and Technology	ATAR Health Studies
GENERAL Applied Information Technology	ATAR Human Biology
ATAR Biology	ATAR Italian: Second Language
GENERAL Business Management and Enterprise	ATAR Literature
Certificate II Creative Industries	ATAR Maths Methods
Certificate II Tourism	ATAR Maths Specialist
Certificate II Workplace Skills	ATAR Modern History
ATAR Chemistry	ATAR Physics
Curtin UniReady (Tertiary Preparation Course)	ATAR Politics and Law
ATAR Drama	ATAR Psychology
ATAR Earth and Environmental Science	GENERAL Psychology
ATAR Economics	

These are only the courses offered – minimum numbers are required by enrolment dates. ViSN Admin reserves the right to withdraw subjects.

RELIGION AND LIFE

11 ATAR

Course Content

Unit 1

The focus of this unit is the place of religion in society. It examines the responses of people to religion, in particular how people understand the response of religion to their concerns, needs and questions.

Unit 2

The focus of this unit is religious identity and purpose. It investigates how religion shapes, forms and supports people in life. The unit also examines how religion impacts on and interacts with, groups in society.

Prerequisite

C grade in Year 10 Religious Education.

C grade in Year 10 English.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Religion and Life Syllabus

Student Voice

“ ViSN has given me the opportunity to study Religion and Life ATAR at my small, rural school. I have learnt so much about the search people have for meaning, and how religion and society interact and influence each other, and have lead me to a better understanding of the Catholic faith. ”

RELIGION AND LIFE

11 GENERAL

Course Content

Unit 1

The focus for this unit is religion as a human activity. It explores how people search for meaning in life and the characteristics of religion. Students conduct research and develop the skills required for processing information and communicating findings about religion and life.

Unit 2

The focus of this unit is the role religion plays in society. It considers the responses offered by religion to issues that exist in society. Students conduct research and develop the skills required for processing information and communicating findings about religion and life.

Prerequisite

No prerequisite.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 General Religion and Life Syllabus

Student Voice

“ Completing the Religion and Life course online has provided me with varied perspectives from my classmates from throughout the state. The skills that I have gained in working online in this course will also help with my preparation for university. ”

ACCOUNTING AND FINANCE

11 ATAR

Course Content

Unit 1

The focus for this unit is on double entry accounting for small businesses. Students apply their understanding of financial principles, systems and institutions to manage financial information and make decisions in a variety of small businesses.

Unit 2

The focus for this unit is on accrual accounting. Students apply financial systems and principles to the operations of businesses and distinguish between cash and accrual methods of accounting.

Prerequisite

C grade in Year 10 WA Curriculum HASS.

C grade in Year 10 WA Curriculum Mathematics.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Accounting and Finance Syllabus

Student Voice

“ Studying through ViSN allows me to manage my time well and the simple and easy planned out lessons means you don’t fall behind on content. I am an independent person, so being able to manage my own work is sometimes easier than in class lessons. It is also great to be in a class of people who are also passionate about the same subject. ”

AGRICULTURAL SCIENCE AND TECHNOLOGY

11 ATAR

Course Content

Unit 1

In this unit, students learn about the changing approaches to agriculture in Australia over time as well as comparing and contrasting intensive farming systems with extensive farming systems. They learn about resource conservation and management in food and natural fibre production systems, and about plant structures and their role in the growth and development of the plant, and the important role of the growth medium in healthy plant growth. A study of genetics leads to learning about agricultural plant reproductive techniques and their advantages and disadvantages.

Unit 2

In this unit, students learn about animal anatomy (structure) and physiology (function), including digestion and reproduction. They learn about the variety of pest and disease causing organisms in food and fibre production system. Students also learn about the application of technology in maintaining and improving productivity in food and fibre production systems.

Prerequisite

C grade in Year 10 WA Curriculum Science.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Agricultural Science and Technology Syllabus

Student Voice

“ Being able to study a subject that I am interested in means I am more motivated to work. I feel like I am getting a head start on my university journey. ”

APPLIED INFORMATION TECHNOLOGY

11 GENERAL

Course Content

Unit 1 - Personal Communication

The focus of this unit is to enable students to use technology to meet personal needs. Students develop a range of skills that enable them to communicate using appropriate technologies and to gain knowledge that assists in communicating within a personal context.

Unit 2 - Working with Others

The focus of this unit is to enable students to use a variety of technologies to investigate managing data, common software applications and wireless network components required to effectively operate within a small business environment. They examine the legal, ethical and social impacts of technology within society.

Prerequisite

No prerequisite.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 GENERAL Applied Information Technology Syllabus

BIOLOGY

11 ATAR

Course Content

Unit 1 - Ecosystems and biodiversity

In this unit, students analyse abiotic and biotic ecosystem components and their interactions, using classification systems for data collection, comparison and evaluation.

Unit 2 - Single cells and multicellular organisms

In this unit, students investigate the interdependent components of the cell system and the multiple interacting systems in multicellular organisms.

Prerequisite

C grade in Year 10 WA Curriculum Science.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Biology Syllabus

Student Voice

"Doing Biology ViSN is the best, it allows you to get ahead, stay on track and catch up if you're behind! I love Biology and have a passion to understand and help the environment, and Biology has helped me to apply my knowledge to the real world. Your teachers are with you every step of the way and are always there if you're stuck on anything, so you are never alone while doing ViSN."

BUSINESS MANAGEMENT AND ENTERPRISE

11 GENERAL

Course Content

Unit 1

The focus of this unit is on establishing a small business in Australia. Opportunities are provided to explore business start-ups and to recognise the factors that contribute to business success. Entrepreneurship and innovative thinking are introduced, generating ideas and proposals that may be suitable for business ventures. These proposals are then developed into a business plan.

Unit 2

The focus of this unit is on operating a small business in Australia. The unit is suited to the running of a small business in the school or local environment, or to the use of business simulations. The concepts of innovation, marketing and competitive advantage and the key factors that influence consumer decision making are introduced. Legal aspects of running a small business, including rights and responsibilities of employer and employee, are investigated.

Prerequisite

No prerequisite.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 GENERAL Business Management and Enterprise

Student Voice

“ General Business and Management Enterprise course has given me hands-on knowledge about starting and running a small business, which I can use in real life. Learning about entrepreneurship, innovation, and market dynamics has really set me up for future business projects. ”

CERTIFICATE II CREATIVE INDUSTRIES

11 or 12 VET

Course Content

Students will complete 10 units: three core and seven electives, to gain skills for various roles in the creative industries such as entertainment customer service, TV and radio production, social media and film production.

Possible Units of Competency:

- Develop and apply creative arts industry knowledge – Core Unit
- Apply work health and safety practices – Core Unit
- Work effectively with others – Core Unit
- Use social media tools for collaboration and engagement
- Develop drawing skills to communicate ideas
- Maintain interactive content
- Plan and prepare for work readiness
- Follow a design process
- Perform basic sound editing
- Develop and apply thinking and problem-solving skills

Prerequisite

No prerequisite.

Schools will discuss suitability for online learning with interested students.

Course Levy

The course levy is approximately $200–$250 depending on enrolment numbers.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Syllabus Link

Certificate II Creative Industries

Student Voice

"I love drawing and art, but my school couldn't offer a creative subject in Year 11. I am now picking this up in Year 12 as my creative outlet whilst I study my ATAR courses."

CERTIFICATE II TOURISM

11 or 12 VET

Course Content

Students will complete 11 units of competency – five core units and six electives – to complete the Certificate II in Tourism in the one year. This is available to both Year 11 and Year 12 students in the same class.

Units of Competency:

- Source and use information on the tourism and travel industry
- Provide customer information and assistance
- Interact with customers
- Show social and cultural sensitivity
- Participate in safe work practices

Prerequisite

No prerequisite.

Schools will discuss suitability for online learning with interested students.

Course Levy

The course levy is approximately $200–$250 depending on enrolment numbers.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Syllabus Link

Certificate II Tourism Syllabus

Student Voice

"The skills I have learnt have helped me get a job in the tourism industry which is such an important part of my local area's economy."

CERTIFICATE II WORKPLACE SKILLS

11 or 12 VET

Course Content

Students will complete 10 units of competency that will allow them to run their own small business venture during the year.

Units of Competency:

- Apply communication skills
- Support personal wellbeing in the workplace
- Plan and apply time management
- Work effectively in business environments
- Participate in sustainable work practices
- Contribute to health and safety of self and others
- Deliver a service to customers
- Use business software applications
- Use digital technologies to communicate in a work environment
- Use inclusive work practices

Prerequisite

No prerequisite.

Schools will discuss suitability for online learning with interested students.

Course Levy

The course levy is approximately $200–$250 depending on enrolment numbers.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Syllabus Link

Certificate II Workplace Skills Syllabus

Student Voice

"Learning Cert II Workplace Skills gives me the confidence to know I can walk into any job in the future."

CHEMISTRY

11 ATAR

Course Content

Unit 1

This unit is centered on the use of atomic models and bonding to explain the properties of materials on a macroscopic level. Students will also develop an understanding of energy changes in chemical reactions and learn how to use chemical equations to calculate the masses of substances involved in these reactions.

Unit 2

This unit is focused on further developing students' understanding of bonding models and the relationship between structure, properties, and reactions. Students will explore factors that affect the rate of chemical reactions, as well as the unique properties of water and the properties of acids and bases. They will also learn how to use chemical equations to calculate concentrations and volumes of solutions involved in chemical reactions.

Prerequisite

B grade in a Year 10 WA Curriculum Science.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Chemistry Syllabus

Student Voice

"There weren't enough people in my year group who wanted to do Chemistry so I had to go the online way or miss out. I was a little worried about learning online but it provided so much more flexibility in my learning."

DRAMA

11 ATAR

Course Content

Unit 1 - Realism and Representational Design

In this unit, students have the opportunity to research and collaboratively workshop, interpret and perform drama texts in form and styles related to realism and representational drama.

Unit 2 - Non-realism and Presentational Drama

In this unit, students have the opportunity to research and collaboratively workshop, interpret and perform drama texts related to non-realism and presentational drama.

Prerequisite

C grade in a Year 10 WA Curriculum Performing Arts course.

C grade in Year 10 WA Curriculum English.

Schools will discuss suitability for online learning with interested students.

Course Levy

The course levy is $100.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Syllabus Link

Year 11 ATAR Drama Syllabus

Year 12 ATAR Drama Practical Examination Requirements 2026

Student Voice

"I can now follow my passion of performing through ViSN Drama as my school is too small to run a Year 11 Drama class of its own."

EARTH & ENVIRONMENTAL SCIENCE

11 ATAR

Course Content

Unit 1 – Earth systems

Students explore the understanding of Earth's formation, and structure and the processes that formed the oceans and atmosphere. They review significance of water at the Earth's surface and the environments influenced by water such as oceans, ice sheets and groundwater. They examine the scientific evidence, including fossils, for the evolution of life on Earth.

Unit 2 – Earth processes

Students examine how the transfer and transformation of energy from the sun and Earth's interior impact processes within and between the geosphere, atmosphere, hydrosphere and biosphere, including tectonic plate movement, global weather patterns and ecosystems.

Prerequisite

C grade in Year 10 WA Curriculum Science.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Earth and Environmental Science Syllabus

Student Voice

"The ability to be able to hear about real world applications of this subject was a highlight of this course. It can be applied to so many different areas of the environment."

ECONOMICS

11 ATAR

Course Content

Unit 1 – Microeconomics

Students explore the role of the market in determining the wellbeing of individuals and society. Students explore the workings of real world markets with an emphasis on the Australian economy.

Unit 2 – Macroeconomics

This is an introduction to macroeconomics and explores economic growth, inflation and unemployment with an emphasis on the Australian economy.

Prerequisite

C grade in Year 10 WA Curriculum HASS.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Economics Syllabus

Student Voice

"It was good to learn more about the economy and how it impacts me, my family and friends."

ENGLISH (ADDITIONAL LANGUAGE OR DIALECT)

11 ATAR

Course Content

Unit 1

This unit will enhance students' confidence in creating texts for different purposes and across all language modes in both real and imagined contexts. It will broaden their understanding of the sociocultural and sociolinguistic elements of SAE and develop skills for research and further academic study.

Unit 2

This unit focuses on developing planning and editing skills to create extended oral, written and multimodal texts. Attitudes, values and culturally based assumptions within texts are identified, analysed and compared. Strategies for collecting, analysing, organising and presenting ideas and information are refined.

Prerequisite

Student must have a Language Background other than English (LBOTE).

Schools will determine if the students meet the eligibility requirements.

Level 5 Alignment of EAL/D Progress map

Course Levy

The course levy is $30.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Syllabus Link

Year 11 ATAR English as an Additional Language or Dialect Syllabus

---

Student Voice

"Being able to access EAL/D English has helped with my other ATAR subjects."

ENGLISH (ADDITIONAL LANGUAGE OR DIALECT)

11 GENERAL

Course Content

Unit 1

The focus of this unit is on responding to and creating extended texts in familiar contexts in Standard Australian English (SAE). Language skills for effective communication in SAE in most social, familiar and community situations are developed. The unit will enable students to create extended oral, written and multimodal texts with a degree of accuracy in structure, language and register.

Unit 2

This unit focuses on responding to and creating connected and extended texts in personal, social, community and workplace contexts in SAE. The ability to use SAE language skills to communicate for a range of purposes is evident in the creation of oral, written and multimodal texts required in the workplace and some academic contexts. Some cultural assumptions are explored and explained through the study of a variety of texts, including popular and literary texts.

Prerequisite

Student must have a Language Background other than English (LBOTE) and whose use of SAE is restricted.

Syllabus Link

Year 11 GENERAL English as an Additional Language or Dialect Syllabus

Student Voice

"This course really helped me feel more confident using English in everyday situations. I learned how to explain my ideas more clearly and understand different types of texts, which made speaking and learning in my other classes much easier."

GEOGRAPHY

11 ATAR

Course Content

Unit 1

This unit covers the study of natural hazards (e.g. hydrological, geomorphic, and atmospheric) and ecological hazards (e.g. biological and chemical), and their impacts on people, places, and environments. Students will also learn about risk management, which includes preparedness and mitigation strategies to reduce the impact of these hazards.

Unit 2

This unit is focused on the economic and cultural changes happening in the world, including their diffusion, spatial distribution, and resulting impacts. Students will explore and gain a better understanding of the dynamic nature of the world they live in.

Prerequisite

C grade in Year 10 WA Curriculum HASS.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Geography Syllabus

Student Voice

"Learning about the connection between people and places has brought me a greater understanding of the they have on each other."

HEALTH STUDIES

11 ATAR

Course Content

Unit 1

Students focus on the health of individuals and communities. Students learn about health determinants and their impact on health. Health promotion and ways to improve health are explored. Students extend on their understandings of factors influencing health, and research strategies to protect and promote health.

Unit 2

Students examine the impact of factors influencing the health of communities. Students learn about community development and how community participation can improve health outcomes. Students analyse issues influencing the health of communities and develop appropriate responses. The impact of technology on community health is also a focus.

Prerequisite

C grade in Year 10 WA Curriculum English.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Health Studies Syllabus

Student Voice

“ ViSN Health Studies is an enjoyable subject that investigates human health in great depth and relates it to issues in the world surrounding us. The content covered by the course is easy to apply and links to that of other subjects, allowing those with a passion for health to advance their learning in this area. ”

HUMAN BIOLOGY

11 ATAR

Course Content

Unit 1 - The functioning human body

In this unit, students analyse how the structure and function of body systems, and the interrelationships between systems, support metabolism and body functioning.

Unit 2 - Reproduction and inheritance

In this unit, students study the reproductive systems of males and females, the mechanisms of transmission of genetic material from generation to generation, and the effects of the environment on gene expression.

Prerequisite

C grade in Year 10 WA Curriculum Science.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Human Biology Syllabus

Student Voice

"Studying Human Biology through ViSN is great as I can always work at my own pace and learn the subject in such a way that is most suitable for me. It's also a great opportunity to get to know students from other schools and get out of my comfort zone to share my knowledge to my online peers."

ITALIAN (SECOND LANGUAGE)

11 ATAR

Course Content

Unit 1 - Relationships

Through the three topics: Family, friend and school relationships; Traditions, events and celebrations; and Communicating in a modern world, students further develop their communication skills in Italian and gain a broader insight into the language and culture.

Unit 2 - Travel, let's go!

Through the four topics: My holiday tales and plans; Destination Italy; Destination Australia; and Travel in a modern world, students extend their communication skills in Italian and gain a broader insight into the language and culture.

Prerequisite

C grade in Year 10 WA Curriculum Italian.

Schools will discuss suitability for online learning with interested students.

Schools must also meet the SCSA deadline and complete the paperwork, for permission to enrol students in a language. More information can be found on the SCSA Website.

Course Levy

The course levy is $100.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Syllabus Link

Year 11 ATAR Italian: Second Language Syllabus

Student Voice

"I love learning another language and I'm confident that it will help me in life after school."

LITERATURE

11 ATAR

Course Content

Unit 1

Unit 1 develops the knowledge and understanding of different ways of reading and creating literary texts drawn from a widening range of historical, social, cultural, and personal contexts. Students analyse the relationships between language, text, contexts, individual points of view and the reader's response. A range of literary forms is considered: prose fiction, poetry, and drama. Students will create both analytical responses and imaginative texts.

Unit 2

Unit 2 develops students' knowledge and understanding the ways literary texts connect with each other. Drawing on a range of language and literary experiences, relationships between texts, genres, authors, readers, audiences, and contexts are explored. Students create analytical responses that are evidence-based and convincing.

Prerequisite

High B grade in Year 10 WA Curriculum English.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Literature Syllabus

Student Voice

"I have a passion for Literature but I was the only one in my school that wanted to do it. ViSN allowed me to follow my passion and complete English Lit online."

MATHEMATICS METHODS

11 ATAR

Course Content

Unit 1

Mathematics Methods focus on the following topics in Unit 1:

- A review of the fundamentals of probability and the introduction of the concepts of counting, conditional probability, and independence.
- A study of functions and graphs involving linear, quadratic, powers, and polynomials, delving into inverse proportion, relationships, and function notation.
- Basic trigonometric functions and simple relationships between variable quantities.

Unit 2

Mathematics Methods focus on the following topics in Unit 2:

- Exponentials – their graphs and applications in a wide range of settings.
- Arithmetic and geometric sequences.
- Introduction to Calculus including rates and average rates of change, a review of the basic algebraic concepts and techniques, derivatives of polynomial functions, with simple application of the derivative to curve sketching, the calculation of slopes and equations of tangents, the determination of instantaneous velocities and the solution of optimisation problems.

Prerequisite

B grade in Year 10A Mathematics course (SCSA 10A).

All students are interviewed by their school to determine suitability to undertake online studies.

Syllabus Link

Year 11 ATAR Mathematics Methods Syllabus

Student Voice

"I can now access both Maths Specialist and Maths Methods through ViSN – something I couldn't do at my own school as I was the only student interested in high level Maths."

MATHEMATICS SPECIALIST

11 ATAR

Course Content

Unit 1

Unit 1 of the Mathematics Specialist ATAR course contains three topics:

- Combinatorics
- Vectors in the plane
- Geometry

Unit 2

Unit 2 of the Mathematics Specialist ATAR course contains three topics:

- Trigonometry
- Matrices
- Real and complex numbers

Prerequisite

A grade in Year 10A Mathematics course (SCSA 10A).

Students must be enrolled in Year 11 ATAR Mathematics Methods.

All students are interviewed by their school to determine suitability to undertake online studies

Syllabus Link

Year 11 ATAR Mathematics Specialist Syllabus

Student Voice

“ Maths Specialist has been a good challenge and I’ve enjoyed expanding on some key concepts from earlier Maths courses. ”

MODERN HISTORY

11 ATAR

Course Content

Unit 1 - Capitalism - the American Experience 1907–1941

This unit introduces significant developments in the modern period that have defined the modern world, and the ideas that underpinned them, such as capitalism, isolationism, and unionism.

Unit 2 - Nazism in Germany

This unit examines significant movements for change in the 20th century that led to change in society, including people's attitudes and circumstances.

Prerequisite

C grade in Year 10 WA Curriculum HASS.

C grade in Year 10 WA Curriculum English.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Modern History Syllabus

Student Voice

"History is such an interesting subject and I love learning the stories of people, the causes and effects of different events and how it relates to today."

PHYSICS

11 ATAR

Course Content

Unit 1 - Thermal, nuclear, and electrical physics

Students investigate energy production by considering heating processes, radioactivity, and nuclear reactions, and investigate energy transfer and transformation in electrical circuits.

Unit 2 - Linear motion and waves

Students describe, explain, and predict linear motion, and investigate the application of wave models to sound phenomena.

Prerequisite

B grade in Year 10 WA Curriculum Science course.

B grade in Year 10 Mathematics course (SCSA 10A).

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Physics Syllabus

Student Voice

"With not many students wanting to study Physics at my school, ViSN provided an option for me to have access to the subject run by an outstanding teacher."

POLITICS AND LAW

11 ATAR

Course Content

Unit 1 - Democracy and the rule of law

This unit examines the principles of a liberal democracy; the legislative, executive and judicial structures and processes of Australia's political and legal system; the functioning of a non-democratic system; and the processes of a non-common law system.

Unit 2 - Representation and justice

This unit examines representation, electoral and voting systems in Australia, justice in the Western Australian adversarial system and a non-common law system.

Prerequisite

High B grade in Year 10 WA Curriculum HaSS course.

High B grade in Year 10 WA Curriculum English course.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Politics and Law Syllabus

Student Voice

"Studying Politics and Law has given me a knowledge of current affairs and an ability to think critically about government decisions and policies."

PSYCHOLOGY

11 ATAR

Course Content

Unit 1

Students begin to learn concepts associated with psychological theories, studies and models, to explain human emotion, cognition and behaviour. They learn the basic structure of the central nervous system and are introduced to several methods to study the brain. The unit introduces life span psychology with a key focus on adolescent development.

Unit 2

This unit focuses on the influence of others on human behaviour, cognition and emotion. Students learn the role of stereotypes and the relationship between attitudes, prejudice and discrimination in a range of areas.

Psychology is an evidence-based discipline following the principles of scientific inquiry. Students will collect, process, evaluate and critically interpret information from a range of scientific sources and develop an understanding of psychological concepts.

Prerequisite

C grade in Year 10 WA Curriculum Science.

C grade in Year 10 WA Curriculum Mathematics.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 ATAR Psychology Syllabus

Student Voice

"I think this has been a great course, I have learnt so much and I use this knowledge of the brain in everyday situations. I love to show my friends the fun things we do in class, like looking at visual illusions, testing our hemispheric dominance."

PSYCHOLOGY

11 GENERAL

Course Content

Unit 1

This unit provides a general introduction to personality and intelligence. Students explore a number of influential theories. Beyond the individual, the impact of culture and others on behaviour is a key focus. Students are introduced to qualitative and quantitative methods of data collection and explore fundamental ethical considerations pertinent to psychological research.

Unit 2

This unit introduces the student to the human brain and impact of factors influencing behaviour, emotion and thought. Students learn about stages of development and impact of external factors on personality development. The impact of a group size on behaviour and the influence of culture in shaping attitudes is explored.

Prerequisite

No prerequisite.

Schools will discuss suitability for online learning with interested students.

Syllabus Link

Year 11 GENERAL Psychology Syllabus

CATHOLIC EDUCATION
WESTERN AUSTRALIA

ViSN
Virtual School Network

2027 Curtin UniReady ViSN Course Offerings

Curtin UniReady

UniReady is an 'alternate entry to university' run by Curtin University. Students complete 4 units over Year 11 and Year 12 and upon successful completion of these units, are awarded an ATAR of 70. This ranking can then be used to gain entry to particular courses at Curtin University.

Each unit below is taught by a school-based ViSN teacher, in line with Curtin University standards for delivery. As such, students considering this option should understand that they would be undertaking a university level course and will be assessed according to university standards.

SCSA Endorsed Program

At the time of publication of this handbook, the Curtin UniReady program has been endorsed by SCSA. Please refer to the SCSA website for more information on the use of this course for meeting WACE requirements.

Course Structure Options

Option 1	Option 2	Option 3
Two Year Option	**Year 11 Semester Two Start**	**One Year Option**
In the first year, Year 11 students complete two core (compulsory) units: • Fundamentals of Academic Writing • Foundations of Communication **In the second year, Year 12 students complete two elective units from:** • Introduction to Health Sciences • Introduction to Commerce • Introduction to Humanities See the following pages for more details on each unit.	**In the first year, Year 11 students complete one core (compulsory) unit:** • Foundations of Communication **In the second year, Year 12 students complete two elective units from:** • Introduction to Health Sciences • Introduction to Commerce • Introduction to Humanities **Along with the following core unit in Semester One:** • Fundamentals of Academic Writing This means that students will require two lines of ViSN in Semester One. See the following pages for more details on each unit.	**All four units to be completed in one year.** Students will need two lines of ViSN for the whole of Year 12. • Fundamentals of Academic Writing • Foundations of Communication **Students will complete two elective units from:** • Introduction to Health Sciences • Introduction to Commerce • Introduction to Humanities See the following pages for more details on each unit.

Competitive Course Information

Student Application

The ViSN Curtin UniReady course is classified as a competitive one, meaning there are more students who apply than there are places available. To remain fair and equitable, limitations and special information for applications have been put in place.

Suitability criteria

Student Suitability

Schools are responsible for ensuring enrolled students meet the suitability criteria. Evidence of this will be required during the application process.

ViSN enrolment app

Application Process

Application is via the normal online ViSN enrolment form in the ViSN Schools Team.

ATAR English requirement

Prerequisites

Students must be studying an ATAR English subject (Literature, English or EAL/D) for the duration of the four units. Literacy elements of ONLA also need to be achieved to enrol in Curtin UniReady. It is the responsibly of the school to ensure these conditions are met.

Maths requirement

Prerequisites

Students must be enrolled in and complete at minimum either:

General Mathematics (Year 12) or

ATAR Mathematics Applications (Year 11 or above).

SCSA requirement

Prerequisites

Students must be enrolled in and complete one ATAR subject in Year 11 and Year 12. Please see the SCSA Year 10 Handbook for more information about the Tertiary Preparation Endorsed Program (TPEP) requirements.

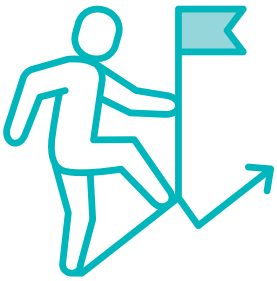
ViSN Curtin UniReady Students

Have clear aspirations to go to university

Are enrolled in an ATAR English subject

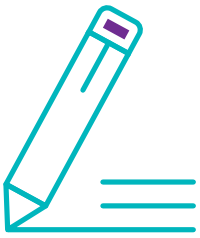
Are resilient and can 'bounce back' from adversity

Are self motivated and independent learners



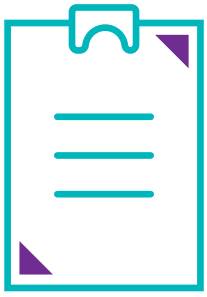
Show consistent effort and persistence

Listen to and act on teacher feedback for improvement



Often do well in class assessments but may not do well in exams

Are dedicated, hardworking and take ownership of their learning



Have a plan for what they'd like to study in the future

FOUNDATIONS OF COMMUNICATION

Endorsed Program (Core Unit)

Unit Content

The focus of this unit is communication, specifically, looking at different ways of communicating information for different audiences and purposes.

Students will learn about email etiquette, group work, infographics, blogging, online communication and public speaking.

Assessments

Assessments in this unit include course assignments and other assessments. There is no exam for this unit.

Prerequisite

Students must be studying ATAR English for the duration of the Curtin UniReady program (all 4 units).

Unit Levy

The course levy for this unit is $100 per student.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Student Voice

"It's a good experience and helps you think things through and understand where you want to go next."

FUNDAMENTALS OF ACADEMIC WRITING

Endorsed Program (Core Unit)

Unit Content

The focus of this unit is learning about the skills needed to be able to write successfully at university level. Students will also gain a strong understanding of university protocols.

Content of this unit includes reading critically, plagiarism, academic integrity, paraphrasing and referencing, all in the context of developing essay writing skills.

Assessments

Assessments in this unit include course based assignments and assessments. This unit includes an exam.

Prerequisite

Students must be studying ATAR English for the duration of the Curtin UniReady program (all 4 units).

Course Levy

The course levy for this unit is $100 per student.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Student Voice

"I feel like UniReady eased me into university life, a world unknown, in a way where I felt like I made the right decision for my career."

"I now study a double degree in disciplines I am passionate about, and mentor new UniReady students, too."

CATHOLIC EDUCATION WESTERN AUSTRALIA | ViSN Virtual School Network

CURTIN UNIREADY

Year 12 Elective Units

Elective Unit Overview

For Year 12, students will select 2 of the units below. More detail will be provided prior to enrolment.

Introduction to Humanities

This unit explores the interrelationships of people with and within systems. Students will explore themes related to society, culture, environment and technology and their reciprocal impacts. The unit seeks to develop students understanding of self as part of diverse and complex systems viewed through a critical lens.

Introduction to Commerce

This unit introduces the fundamentals of economics, marketing, law and accounting. Students explore basic accounting techniques, legal principles in a business context, and foundational economic concepts, and apply these to practical commercial situations. As the course involves financial calculations and data analysis, students are strongly recommended to have good numeracy skills. This should be carefully considered when selecting this course.

Introduction to Health Sciences

This unit will provide students with a basic understanding of some of the human anatomy and physiology components of an undergraduate Health Sciences program. This includes an overview of the structure and function of human anatomy and physiology, focused on musculo-skeletal, cardiovascular, respiratory, nervous, digestive, endocrine and immune systems. Human cell biology and homeostasis will also be investigated.

Prerequisite

Students must be studying ATAR English for the duration of the Curtin UniReady program (all 4 units).

Unit Levy

The course levy for each of the above units is $100 per student.

The course levies are correct at time of publishing but are subject to change. Final levies will be published in the ViSN booklist.

Student Voice

“ I have really enjoyed the Health Science Course as I have always had an interest in the human body. This course was extremely interesting and it was online based, so I discovered different ways of learning which will help me with my future in the university pathway. I highly recommend taking this course. ”

CATHOLIC EDUCATION
WESTERN AUSTRALIA

ViSN
Virtual School Network

www.cewa.edu.au