

SCHOOL PERFORMANCE DATA 2020

The Australian Government requires schools to publish the following information which pertains to the 2020 school year.

1. Contextual Information

Aranmore Catholic College is a co-educational secondary college with students enrolled from Year 7 to Year 12. The College continues the tradition of Catholic education in Leederville commenced by the Sisters of Mercy, with a girl's school in 1903. In 1942 the Christian Brothers joined them by opening a boy's school on the adjacent site. In 1986 the two colleges amalgamated to form Aranmore Catholic College.

The College offers a broad range of programs that support the development of all students. University entrance and Vocational pathways are offered in Years 11 and 12 with a focus on all students achieving secondary graduation. Literacy and Numeracy are key skills enhanced through our Learning Support Program. The College has an Intensive English Centre on campus, catering for the language needs of new arrivals to Australia, from both refugee and migrant backgrounds.

Extensive co-curricular activities are available in the sporting and cultural fields with students being introduced to strong programs in Music and Art on entering high school at Year 7. Two specialist sporting programs are offered at the College in Netball and Rugby.

In line with the College motto: Trust, students are encouraged to build relationships with staff and fellow students so that all students from many nationalities can feel that they belong in a safe learning environment.

2. Teacher Standards and Qualifications

The College has a staff of approximately 102 staff with 60 teachers.

During the year the College employed a total of 60 teachers, not including music tutors and those taking classes on a short-term substitution basis. All teachers hold a minimum of a four-year degree or its equivalent and they are all registered with the Teacher's Registration Board. Nineteen staff hold a Master's degree and two hold a doctorate. A full summary of the qualifications of individual teachers can be found on the Teachers Registration Board website.

3. Workforce Composition

The staff consisted of 23 male teachers and 37 female teachers. The non-teaching staff composition was 9 male and 33 female. The College has 7 Indigenous staff.

4. Student Attendance at School

Year 7	89%
Year 8	88%
Year 9	89%
Year 10	86%
Year 11	86%
Year 12	86%
Whole School	88%

School attendance is a priority for students. The parents of students who have an ongoing unexplained absence from classes are required to provide documented reasons. Parents are informed of the requirement to attend school and in the cases where a student demonstrates anxiety a graduated/planned return to school is organised.

If this approach is unsuccessful an interview with the principal or an external agency may be organized. If all efforts to return a student to school are unsuccessful, the matter may be reported to the participation officer.

5. NAPLAN Information

NAPLAN testing did not occur in 2020 due to COVID-19.

6. Parent, Student and Teacher Satisfaction

The College has engaged in a Strategic Planning process and the plan is on the College website. The College conducted a Climate Survey with staff, students and parents to inform this process, as well as the College Vision for Learning.

The College conducted a student feedback survey in 2020, provided by the Pivot organisation, where all students responded to a set of questions about their learning programme. The survey was based on the AITSL standards for teachers. The student reported high levels of satisfaction. The teachers have had a series of meetings to plan for professional development, around any areas for development.

7. School Income

Refer to www.myschool.edu.au

8. Senior Secondary Outcomes

There were;

- 116 Year 12 students graduated from the college at the end of the year.
- 48 students achieved an ATAR score.
- 64 students achieved a Certificate I, II or III.

9. Post-School Destinations

Of the Year 12 Cohort 32% applied for University entrance, with all students being offered a place.

All students with an ATAR who applied to university were offered a place.

All students following a VET pathway achieved a TAFE certificate II or III.

The following is an indication Post-School Destinations of the 2020 cohort:

Studying at University	23%
Studying at TAFE	20%
Apprenticeship/Traineeship	15%
Working/seeking work/gap year	23%
Unknown	19%

9. Annual School Improvement

[Aranmore Catholic College - College Plans](#)

Part 2.

School Community Report

I have, again, had the honour of serving as the College Advisory Council Chair in 2020 and present this report on behalf of the Aranmore Catholic College Advisory Council. It is an absolute privilege to be a member of the Advisory Council, providing guidance and support to the Principal, Mr Declan Tanham, and the Executive team.

It has undoubtedly been a challenging year for all, and the Advisory Council would like to thank Declan and his entire staff for the way they took on all challenges presented to the College and the community this year. We are extremely fortunate to live in Western Australia.

We are indeed blessed to have such a dedicated and caring staff who, in the spirit of our founders, Catherine McAuley and Edmund Rice, bring out the best in the students and each other. Aranmore staff work tirelessly to give each student the foundation to become life-long learners and equip them for all of life's challenges.

The Advisory Council would like to thank Mrs Julie Hawes, College Business Manager, and her team, who have worked hard in the background to ensure that all those behind the scenes tasks are completed, including all those extra tasks which COVID-19 has presented. Stage One of the Mann Building renovations is now complete. It took a bit longer than anticipated to begin; however, the students and staff are now enjoying the new facilities. Stage Two of the works, the verandas, lift, staff offices and staff room, commenced in Term 4. I am sure all staff are looking forward to the new facilities opening in Term 2 next year.

I would like to thank the Parents and Friends Committee for their continued support of the College. Despite no major events this year, they are planning community events for

the future and working hard in the background. The College and the Advisory Council appreciate all your dedication and hard work.

To the Graduating Class of 2020 – Follow your dreams and remember your days at Aranmore with great fondness. Go out into the world and strive for greatness. In the words of Catherine McAuley, “We must strive to do ordinary things extraordinarily well”.

I wish to thank all Advisory Council members for their dedication and continued support of our College. I know we are all looking forward to a bigger and brighter 2021 for Aranmore Catholic College.

Ms Cheryl Blanton
Aranmore Catholic College Advisory Council Chair