

SCHOOL PERFORMANCE DATA 2021

The Australian Government requires schools to publish the following information which pertains to the 2021 school year.

1. Contextual Information

Aranmore Catholic College is a co-educational secondary college with students enrolled from Year 7 to Year 12. The College continues the tradition of Catholic education in Leederville commenced by the Sisters of Mercy, with a girl's school in 1903. In 1942 the Christian Brothers joined them by opening a boy's school on the adjacent site. In 1986 the two colleges amalgamated to form Aranmore Catholic College.

The College offers a broad range of programs that support the development of all students. University entrance and Vocational pathways are offered in Years 11 and 12 with a focus on all students achieving secondary graduation. Literacy and Numeracy are key skills enhanced through our Learning Support Program. The College has an Intensive English Centre on campus, catering for the language needs of new arrivals to Australia, from both refugee and migrant backgrounds.

Extensive co-curricular activities are available in the sporting and cultural fields with students being introduced to strong programs in Music and Art on entering high school at Year 7. Two specialist sporting programs are offered at the College in Netball and Rugby.

In line with the College motto: Trust, students are encouraged to build relationships with staff and fellow students so that all students from many nationalities can feel that they belong in a safe learning environment.

2. Teacher Standards and Qualifications

The College has a staff of approximately 103 staff with 60 teachers and 43 non-teaching staff.

During the year the College employed a total of 65 teachers, not including music tutors and those taking classes on a short-term substitution basis. All teachers hold a minimum of a four-year degree or its equivalent and they are all registered with the Teacher's Registration Board. Twenty staff hold a Master's degree and two hold a doctorate. A full summary of the qualifications of individual teachers can be found on the Teachers Registration Board website.

3. Workforce Composition

The staff consisted of 23 male teachers and 37 female teachers. The non-teaching staff composition was 10 male and 33 female. The College has 7 Indigenous staff.

4. Student Attendance at School

Year 7	90%
Year 8	90%
Year 9	89%
Year 10	89%
Year 11	86%
Year 12	87%
Whole School	88%

School attendance is a priority for students. The parents of students who have an ongoing unexplained absence from classes are required to provide documented reasons. Parents are informed of the requirement to attend school and in the cases where a student demonstrates anxiety a graduated/planned return to school is organised.

If this approach is unsuccessful an interview with the principal or an external agency may be organized. If all efforts to return a student to school are unsuccessful, the matter may be reported to the participation officer.

5. NAPLAN Information

Refer to www.myschool.edu.au

6. Parent, Student and Teacher Satisfaction

The College has engaged in a Strategic Planning process and the plan is on the College website. The College conducted a Climate Survey with staff, students and parents to inform this process.

The College conducted a student feedback survey in 2020, provided by the Pivot organisation, where all students responded to a survey about their learning programme. The survey was based on the AITSL standards for teachers. The student reported high levels of satisfaction. The teachers have had a series of meetings to plan for professional development, around any areas for development.

7. School Income

Refer to www.myschool.edu.au

8. Senior Secondary Outcomes

There were;

- 93 Year 12 students graduated from the college at the end of the year.
- 33 students achieved an ATAR score.
- 19 students applied for a place at university and 27 were offered a place.

- 61 students achieved a Certificate I, II or III.

9. Post-School Destinations

Of the Year 12 Cohort 33% applied for University entrance, with all students being offered a place.

All students following a VET pathway achieved a TAFE certificate II or III.

The following is an indication Post-School Destinations of the 2020 cohort:

Studying at University	22%
Studying at TAFE	20%
Apprenticeship/Traineeship	15%
Working/seeking work/gap year	28%
Unknown	15%

9. Annual School Improvement

[Aranmore Catholic College - College Plans](#)

Part 2.

School Community Report

On behalf of the Aranmore Catholic College Advisory Council, I present this 2021 report to the College community. It is a privilege and an honour to be a member of the College Advisory Council. The main role of the College Advisory Council is to provide guidance and support to the Principal, Mr Tanham, and his leadership team on financial and business matters. Our goal is what is best for the students at the College currently and those who join the community in the future.

The Advisory Council acknowledges and thanks Mr Tanham and his leadership team for their continued dedication to the students and the College. As a college community, we are fortunate to have such committed staff, who in the spirit and values of our founders, Catherine McAuley and Edmund Rice, bring out the best in the students and each other. They ensure that the students are equipped for all of life's challenges and have the foundation to become life-long learners.

The Advisory Council would particularly like to acknowledge and thank, Mrs Julie Hawes, College Business Manager, and her team, who continue to work hard in the background overseeing the financial management and day-to-day (non-teaching) business of the College.

It has been another year with major building works on campus, with the culmination of a four-year building renovation plan. Stage two of the Mann building renovation is now complete, bringing staff areas of the College into the 21st Century and a lift, ensuring that most of the classrooms across the campus are now accessible. I am sure the staff are enjoying their new

facilities and that it was worth the wait.

Another challenging year for the community due to COVID-19, and the Advisory Council would like to again thank the staff and students for the way they have taken on the challenges presented. We are blessed to live in Western Australia.

I would like to thank the Parent and Friends for their continued support of the College. While no major P&F events have taken place this year, they are, however, planning events for the future and working hard in the background. The College and the Advisory Council really do appreciate all your dedication and hard work.

To the Graduating Class of 2021, go out into the world, follow your dreams, and strive for greatness. Remember your days at Aranmore Catholic College with great fondness. Be inspired by the spirit of Edmund Rice. And in the words of Catherine McAuley – *“resolve to be good today – but better tomorrow”*.

I wish to thank all members of the Advisory Council for your dedication and continued support of the College. Each member brings their set of unique skills and expertise to the team. I would like to acknowledge and thank Mr Suresh Ranjan, who, after seven years of service steps down from the College Advisory Council this year. Thank you for your service to the College community. I am sure you will be missed at meetings in 2022.

As I approach the end of my tenure on the College Advisory Council, I would like to say thank you for allowing me the privilege to be a member of the Advisory Council for the past six years. It has been a rewarding experience. I wish the Advisory Council and the College community all the best for 2022 and beyond.

In closing, Aranmore Catholic College is a great place with fabulous students and staff and an even greater community. Thank you everyone for making it what it is.

Ms Cheryl Blanton
Aranmore Catholic College Advisory Council Chair