

SCHOOL PERFORMANCE DATA 2016

The Australian Government requires schools to publish the following information which pertains to the 2016 school year.

1. Contextual Information

Aranmore Catholic College is a co-educational secondary college with students enrolled from Year 7 to Year 12. The College continues the tradition of Catholic education in Leederville commenced by the Sisters of Mercy, with a girl's school in 1903. In 1942 the Christian Brothers joined them by opening a boy's school on the adjacent site. In 1986 the two colleges amalgamated to form Aranmore Catholic College.

The College offers a broad range of programs that support the development of all students. University entrance and Vocational pathways are offered in Years 11 and 12 with a focus on all students achieving secondary graduation. Literacy and numeracy are key skills enhanced through our Learning Support Program. The College has an Intensive English Centre on campus, catering for the language needs of new arrivals to Australia, from both refugee and migrant backgrounds.

Extensive co-curricular activities are available in the sporting and cultural fields with students being introduced to strong programs in Music and Art on entering high school at Year 7. Two specialist sporting programs are offered at the College in Netball and Rugby.

In line with the College motto: Trust, students are encouraged to build relationships with staff and fellow students so that all students from many nationalities can feel that they belong in a safe learning environment.

2. Teacher Standards and Qualifications

The College has a staff of approximately 94 staff with 57 teachers.

During the year the College employed a total of 62 teachers, not including music tutors and those taking classes on a short term substitution basis. Most teachers hold more than one qualification. A full summary of the qualifications of individual teachers can be found in the College website.

3. Workforce Composition

The staff consisted of 25 male teachers and 37 female teachers. The non-teaching staff composition was 9 male, 23 female. The College has 6 Indigenous staff.

4. Student Attendance at School

Year 7	92%
Year 8	93%
Year 9	90%
Year 10	87%
Year 11	88%
Year 12	89%
Whole School	89%

5. Senior Secondary Outcomes

97 Year 12 students graduated from the College at the end of 2016.

87 achieved a WACE. 42 received an ATAR and all students who applied to university were offered a place. 44 students achieved a Certificate I, II or III.

6. NAPLAN Information

During 2016 the students in Years 7 and 9 sat the NAPLAN test in Reading, Writing, Spelling, Grammar and Punctuation and Numeracy.

Year 7

82 students sat the tests

Writing – 93% of students were at or above the national minimum standard

Reading – 97% of students were at or above the national minimum standard

Spelling – 95% of students were at or above the national minimum standard

Grammar and Punctuation – 93% of students were at or above the national minimum standard

Numeracy – 97% of students were at or above the national minimum standard

Year 9

100 students sat the tests

Writing – 85% of students were at or above the national minimum standard

Reading – 94% of students were at or above the national minimum standard

Spelling – 84% of students were at or above the national minimum standard

Grammar and Punctuation – 84% of students were at or above the national minimum standard

Numeracy – 93% of students were at or above the national minimum standard

7. Satisfaction

The College has engaged in a Strategic Planning process and the plan for the future is on the College website.

The College conducted a parent climate survey and it did not receive any adverse feedback.

8. Post-School Destinations

Of the Year 12 Cohort 43% attempted University entrance with all students being offered a place.

All students (100%) following a VET pathway achieved a Western Australian Certificate of Education.

The following is a summary of the Post-School Destinations of the 2016 cohort:

Studying at University	42%
Studying at TAFE	16%
Apprenticeship/Traineeship	8%
Working	27%
Other/Unable to contact	17%

9. Value Added

The College offers a very wide range of sporting and cultural activities.

The school is a member of the Associated and Catholic Colleges. It participates in interschool swimming, cross country and athletics carnivals as well as conducting its own carnivals. The interschool sports offered at the College include rugby, netball, football, basketball, touch rugby, cricket, tennis, soccer, volleyball. The College participates in the NWAS Interschool (after school) Sporting Program.

Music tuition is offered at the College and there are a number of bands, ensembles and choirs. In 2016, 160 music students performed in the Performing Arts Festival for Catholic Schools.

Drama is important at the College. There were a number of different performances during the year, for students in various year groups

In ensuring that the Catholic dimension of the College is maintained and strengthened, students must attend reflection days. These are conducted for each year level. The school is continuing to expand its commitment to Christian Community Service.

Students are offered Work placements through the Onsite program.

10. School Income

Refer to www.myschool.edu.au