

SCHOOL PERFORMANCE DATA 2023

The Australian Government requires schools to publish the following information which pertains to the 2022 school year.

1. Contextual Information

Aranmore Catholic College is a co-educational secondary college with students enrolled from Year 7 to Year 12. The College continues the tradition of Catholic education in Leederville commenced by the Sisters of Mercy, with a girl's school in 1903. In 1942 the Christian Brothers joined them by opening a boy's school on the adjacent site. In 1986 the two colleges amalgamated to form Aranmore Catholic College.

The College offers a broad range of programs that support the development of all students. University entrance and Vocational pathways are offered in Years 11 and 12 with a focus on all students achieving secondary graduation. Literacy and Numeracy are key skills enhanced through our Learning Support Program. The College has an Intensive English Centre on campus, catering for the language needs of new arrivals to Australia, from both refugee and migrant backgrounds.

Extensive co-curricular activities are available in the sporting and cultural fields with students being introduced to strong programs in Music and Art on entering high school at Year 7. Two specialist sporting programs are offered at the College in Netball and Rugby.

In line with the College motto: Trust, students are encouraged to build relationships with staff and fellow students so that all students from many nationalities can feel that they belong in a safe learning environment.

2. Teacher Standards and Qualifications

The College has a staff of approximately 106 staff with 62 teachers and 44 non-teaching staff.

During the year the College employed a total of 65 teachers, not including music tutors and those taking classes on a short-term substitution basis. All teachers hold a minimum of a four-year degree or its equivalent and they are all registered with the Teacher's Registration Board. Twenty-two staff hold a Master's degree and two hold a doctorate. A full summary of the qualifications of individual teachers can be found on the Teachers Registration Board website.

3. Workforce Composition

The staff consisted 23 male teachers and 39 female teachers. The non-teaching staff composition was 10 male and 34 female. The College has 7 Indigenous staff.

4. Student Attendance at School

Year 7	89.95%
Year 8	84.60%
Year 9	85%
Year 10	86.11%
Year 11	84%
Year 12	87%
Whole School	87%

School attendance is a priority for students. The parents of students who have an ongoing unexplained absence from classes are required to provide documented reasons. Parents are informed of the requirement to attend school and in the cases where a student demonstrates anxiety a graduated/planned return to school is organised.

If this approach is unsuccessful an interview with the principal or an external agency may be organized. If all efforts to return a student to school are unsuccessful, the matter may be reported to the participation officer.

5. NAPLAN Information

Refer to www.myschool.edu.au

6. Parent, Student and Teacher Satisfaction

The College has engaged in a Strategic Planning process and the plan is on the College website. The College conducted a Climate Survey with staff, students and parents to inform this process.

The College conducted a student feedback survey in 2021, provided by the Pivot organisation, where all students responded to a survey about their learning programme. The survey was based on the AITSL standards for teachers. The student reported high levels of satisfaction. The teachers have had a series of meetings to plan for professional development, around any areas for development.

The parents, staff and students participated in a school climate survey which provided excellent feedback to the College.

7. School Income

Refer to www.myschool.edu.au

8. Senior Secondary Outcomes

- 96 Year 12 students graduated from the college at the end of the year.

- 30 students achieved an ATAR score.
- 97% of students who applied for a place at university were offered a place.
- 63 students achieved a Certificate I, II or III.

9. Post-School Destinations

Of the Year 12 Cohort 30% applied for University entrance, with all students being offered a place.

All students following a VET pathway achieved a TAFE certificate II or III.

The following is an indication Post-School Destinations of the 2020 cohort:

Studying at University/ University Bridging courses	30%
Studying at TAFE	3%
Apprenticeship/Traineeship	14%
Working	13%
Other/Unknown	40%

9. Annual School Improvement

[Aranmore Catholic College - College Plans](#)

Part 2.

School Community Report

The College Advisory Council Chair report is in the College Annual and on the website. t