



ARANMORE SEIZURE MANAGEMENT & EMERGENCY RESPONSE PLAN

NAME:	DATE OF BIRTH:	YEAR:
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1. Health condition – Seizures (please provide details of types)	Date of first seizure:
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Medication for Seizure management – To be completed by parent/caregiver

1. Does your child require medication to be administered at school? Yes No

2. If yes, complete the table below. (NOTE: All medication must be provided by the parent/caregiver)

3. If no, proceed to emergency medication table and complete

2. Instructions for administration of regular medication (Note: Medications to be provided by the parent/caregiver)

	Medication 1	Medication 2	Medication 3
Name of medication			
Expiry date			
Dose/frequency – may be as per the pharmacist’s label			
Duration (dates)	From: To:	From: To:	From: To:
Route of administration			
Administration Tick appropriate box	By self <input type="checkbox"/> Requires assistance <input type="checkbox"/>	By self <input type="checkbox"/> Requires assistance <input type="checkbox"/>	By self <input type="checkbox"/> Requires assistance <input type="checkbox"/>
Storage instructions Tick appropriate box(es)	Stored at school <input type="checkbox"/> Kept and managed by self <input type="checkbox"/> Refrigerate <input type="checkbox"/> Keep out of sunlight <input type="checkbox"/> Other <input type="checkbox"/>	Stored at school <input type="checkbox"/> Kept and managed by self <input type="checkbox"/> Refrigerate <input type="checkbox"/> Keep out of sunlight <input type="checkbox"/> Other <input type="checkbox"/>	Stored at school <input type="checkbox"/> Kept and managed by self <input type="checkbox"/> Refrigerate <input type="checkbox"/> Keep out of sunlight <input type="checkbox"/> Other <input type="checkbox"/>

Are there any other precautions?

3. Seizure Management

Steps	Instructions
Step 1	Remain calm Remain with the student
Step 2	Remove furniture or objects that could cause harm – DO NOT restrain
Step 3	Record the length of the seizure and what happens during the seizure
Step 4	Do not attempt to put anything into the child’s mouth or between the teeth. (The exception may be the use of specified medications such as the buccal midazolam which may need to be administered in an emergency if indicated in Section 4)
Step 5	When the seizure ceases, gently roll the student on to his/her side (recovery position)
Step 6	Stay with the student until he/she regains consciousness and is able to communicate Advise parent/caregiver

4. Emergency Management

Call an ambulance if:

- The seizure lasts more than 5 minutes
- Another seizure occurs immediately after the last
- The student sustains an injury
- If there is concern regarding the student’s cardio-respiratory status
- In doubt/concerned

ADMINISTRATION OF EMERGENCY MEDICATION

	Medication 1	Medication 2
Name of medication		
Dose/frequency		
Route of administration	Buccal <input type="checkbox"/> Nasal <input type="checkbox"/> Rectal <input type="checkbox"/>	Buccal <input type="checkbox"/> Nasal <input type="checkbox"/> Rectal <input type="checkbox"/>
Expiry date		
Any other specific instructions?		
Storage instructions Tick appropriate box(es)	Stored at school <input type="checkbox"/> Kept and managed by self <input type="checkbox"/> Refrigerate <input type="checkbox"/> Keep out of sunlight <input type="checkbox"/> Other <input type="checkbox"/>	Stored at school <input type="checkbox"/> Kept and managed by self <input type="checkbox"/> Refrigerate <input type="checkbox"/> Keep out of sunlight <input type="checkbox"/> Other <input type="checkbox"/>

5. Authority to Act.

This asthma management and emergency response plan authorises the school staff to follow my/our advice and/or that of our medical practitioner. It is valid for one year or until I/we advise the school of a change in my child's health care requirements.

Parent: _____ Medical Practitioner(if required): _____

Date: _____ Date: _____

Review date: _____ Correction
Factor

OFFICE USE ONLY

Date received: _____ Date uploaded to SEQTA: _____

Is specific staff training required? YES NO Type of training _____

Training service provider: _____

Name of person's to be trained: _____ Date of training: _____

When completed, add to student file.