

### **CEWA'S VISION**

Catholic Education WA is a Christ-centred and child-focused community of engaged learning environments, inspiring all to actively live the Gospel.

### **SCHOOL'S VISION – Our Beliefs & Values**

At Aranmore Catholic College, we seek to further the mission of the Catholic Christian community. We are endowed with the rich heritage of the Sisters of Mercy and the Christian Brothers. We educate young people in the values of faith, compassion, justice and mercy, as lived by Jesus and emulated by Catherine McAuley and Edmund Rice.

We believe in the inherent dignity of the individual. We provide holistic education, attending to spiritual, physical, intellectual, and emotional development, through the nurturing of each student's abilities, gifts, and talents.

We promote a culture of respect, reflected in harmonious relationships and open communication. As a multicultural community, we value diversity, believing that all should be accepted and celebrated.



# CECWA Strategic Directions

Responding to God's call to serve our diverse communities

## 1 CATHOLIC IDENTITY

### Inspiring Christ-centred Leaders

- a** Contemporary models of Gospel leadership that are inclusive, flexible and responsive to the increasing requirements of church, governments and society.
- b** Shared leadership and governance practices that embrace Catholic Social Teaching principles emphasising common good, participation, subsidiarity and co-responsibility.
- c** Inclusive leadership formation and development reflecting the commitment and diverse talents of staff, students, parents and community members.

## 2 EDUCATION

### Catholic Schools of Excellence

- a** Effective communities developing students as whole Christian persons.
- b** Catholic schools witnessing effective, contemporary pedagogy and mission-inspired practice and outreach.
- c** Shared understanding and commitment to a Catholic *Vision for Learning* across all schools.
- d** Commitment to providing high quality Religious Education.

## 3 COMMUNITY

### Catholic Pastoral Communities

- a** Inclusive communities welcoming and supporting students with diverse learning and social needs.
- b** Shared understanding and commitment to the *Transforming Lives: Strategy 2025*.
- c** Open processes for conversation and engagement with all members of CEWA communities and their local church.
- d** Services to enhance the safety and wellbeing of students and staff across all contexts.

## 4 STEWARDSHIP

### Accessible, Affordable and Sustainable System of Schools

- a** Initiatives ensuring the accessibility, affordability, sustainability and growth of schools.
- b** Transparent and inclusive processes for distributing resources that build equity and co-responsibility across all schools.
- c** Responsiveness to the diverse needs of students.

## STAFF Formation Planning 2022 - 2025

Focus Area	Improvement Goals	Relevant Actions	Timeframe	Resources	Success Indicators	Monitoring and Progress
<b>WITNESS</b>	Pilgrimage	Monday briefing prayer: offer opportunity for staff to offer special intentions.  Staff prayer table in the staffroom – update the table to keep within Liturgical Calendar	2022	Existing	Staff review and feedback	Head of Ministry
<b>CALL TO FAITH</b>	To support personal faith journeys.	Annual staff retreat to be included in yearly calendar	2023	Budget allocation	Staff attendance	Head of Ministry to liaise with staff to plan and organise.
	Learn the Church's solemnities and Feast Days.	Communicate to staff on a regular basis the background to important church days.	2023	Weekly email	By review	Head of Ministry
<b>CALL TO GROW IN DISCIPLESHIP</b>	Read, reflect, and pray the weekly gospel.	Read the Sunday gospel with staff at briefing.	2022	SharePoint	Staff feedback	Head of Ministry
<b>CALL TO FAITH AND DISCIPLESHIP</b>	Staff Colloquium	Faith Development	2022	External presenters	Staff feedback	Executive

## CATHOLIC IDENTITY Inspiring Christ-centred Leaders

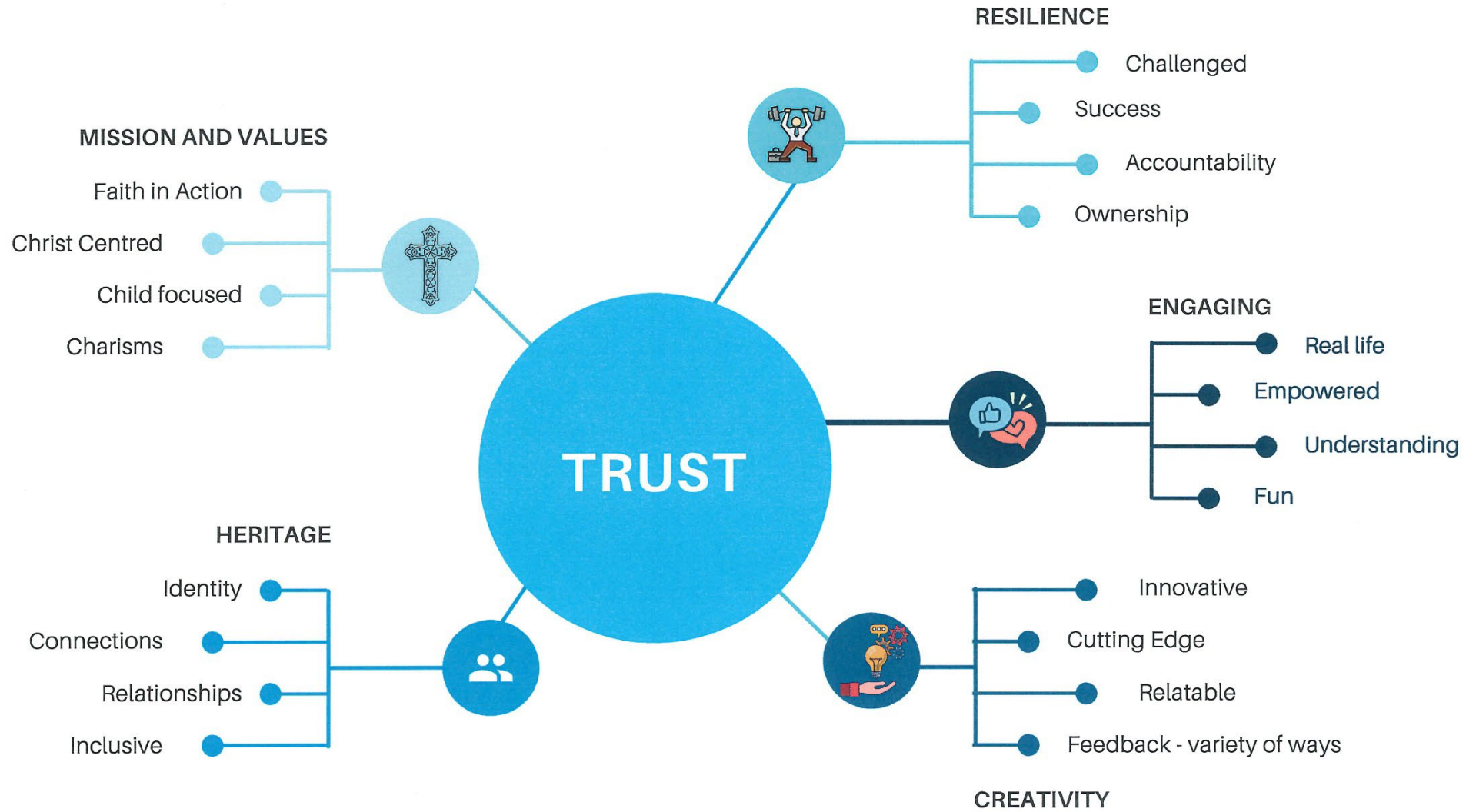
Improvement Goals <i>Performance &amp; development goal to be achieved (stated simply).</i>	Relevant Actions <i>What actions will we take to achieve the goal?</i>	Timeframe <i>What are the timeframe milestones? Timeframe within which the goal will be achieved.</i>	Resources <i>Support/resources that will be required to achieve the goal. Key school-based personnel who will be engaged.</i>	Success Indicators <i>How will we know we have been successful (Quantitative and measurable)?</i>	Monitoring Process and Progress <i>Who is the staff member who will ensure we are on track and have not taken our eyes off the goals? When/how regularly will this be done? How will this be done?</i>
<b>Review Christian Service Learning (CSL)</b>	Stagger the handout and collection of CSL booklets throughout year groups, rather than create 10+ hours in four weeks. Integrate activities that makes it cross-curricula.	2024	Establish a committee to review our program and visit other schools to investigate alternate approaches.	Submit a report	Head of Ministry
<b>Faith formation/Catholic identity</b>	Prayer book for students/community kept in school Chapel for students to offer prayers of intentions. Staff prayer book in Staffroom.	2022	As required	Difficult to measure the sacred	Head of Ministry
<b>Faith formation/Catholic identity</b>	Creating a new sacred space that can be non-denominational and outdoors for students and staff to use for reflection.	2024	As required	Difficult to measure the sacred	Head of Ministry

	and prayer. (e.g. labyrinth, gratitude wall, something active).				
<b>To encourage student prayer with students through the incorporation of prayer into school rituals.</b>	Read the Sunday gospel with classes on Mondays.	2022	SharePoint	Student Leaders Review	Head of Ministry

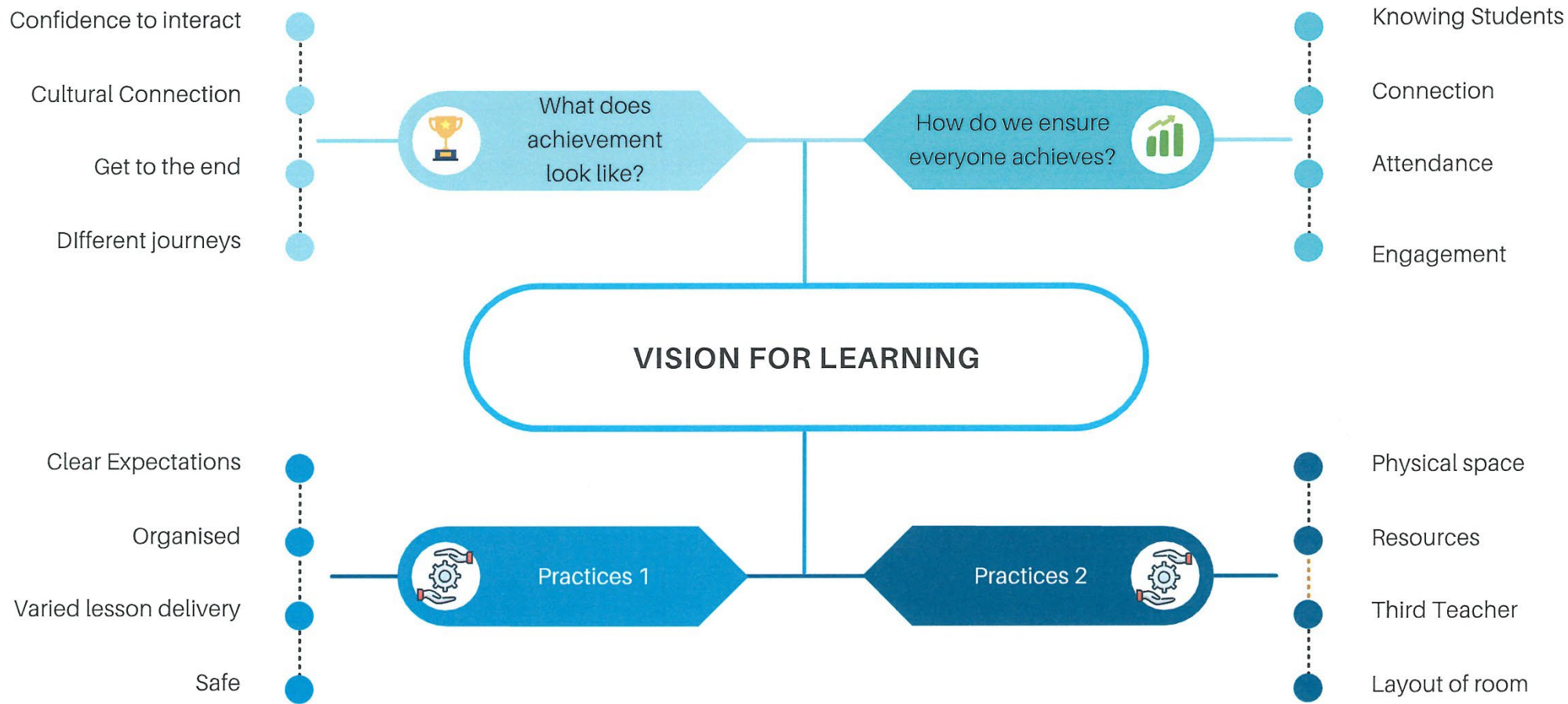
## EDUCATION

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<b>Develop a Vision for Learning</b>	Deputy Principal (Teaching and Learning) to work with staff to produce.	2022 development 2023 incorporation	Using College Professional Learning days and afternoons.	Annual review with CEWA consultant.	Sara Jennings
<b>Introduce the Resilience program for Year 8 students</b>	Dean of Year 8	Insert into Year 8 timetable for one lesson each week, of 2022	Subscribe to Resiliency program. Allocate a teacher to deliver the program.	Annual student and parent feedback survey.	Shannon Smith
<b>Cyber safety programme For students and community</b>	Paul Litherland	Annual presentation to staff, students and parents.	Engage Paul Litherland	Student response	Craig Rodgers

<b>Digital Inclusion Project</b>	Head of Arts and Technology	2022	Partner with University of Western Sydney	The university will provide their research findings.	Phoebe Bennett
<b>To learn from other schools</b>	Introduce the practise of taking learning journeys in other schools.	2024	HoLAs to arrange visits to other schools to address a particular strategic directions which is hoped to achieved.	Staff report	Deputy Curriculum









**Community** Catholic Schools of Excellence

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<b>Encourage sustainable practises</b>	Develop a Sustainability Committee with staff and students to promote environmental issues.	2024	Annual report	Head of Ministry
<b>Establish a memorial garden at St Marys statue</b>	Design and produce a plaque for students and staff who have passed away whilst at the College.	2025	As described	College Advisory Council
<b>Recognise Australian and Aboriginal traditions</b>	Erect two flagpoles at the front of the College.	2024	As described	College Advisory Council

## STEWARDSHIP Accessible, Affordable and Sustainable System of Schools

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<i>Performance &amp; development goal to be achieved (stated simply).</i>	<i>What actions will we take to achieve the goal?</i>	<i>What are the timeframe milestones? Timeframe within which the goal will be achieved.</i>	<i>Support/resources that will be required to achieve the goal. Key school-based personnel who will be engaged.</i>	<i>How will we know we have been successful (quantitative and measurable)?</i>	<i>Who is the staff member who will ensure we are on track and have not taken our eyes off the goals? When/how regularly will this be done? How will this be done?</i>
<b>Support for Staff Wellbeing</b>	Investigate the employment or appointment of a staff member to be responsible for staff wellbeing.	2024	Staff member to be responsible to evaluate, monitor and provide feedback on concerns of staff.	The use of staff surveys, focussing on wellness and care of staff	College Executive
<b>To develop Non-Teaching Staff reviews</b>	To produce a form to review staff performance against duty statements.	2023	Build a form for simple collection of data.	Completion of task and review with Principal	Business Manager
<b>To provide activity space during class breaks</b>	Construct a school outdoor gym	2023	Partner with Parents and Friends group	Completion of task and review with student leaders	Head of Physical Education
<b>To improve student recreational areas</b>	Renovate and weatherproof the exterior to the Canteen area	2024	Partner with Parents and Friends group	Completion of project	College Executive
<b>To improve literacy and digital learning skills</b>	Re-model the library to Contemporary Learning space.	2025	College Advisory Council	Completion of project	Principal and Business Manager

# ARANMORE **CORE VALUES**

RESPECT



RESPONSIBILITY

CONSTRUCTIVE  
COMMUNICATION