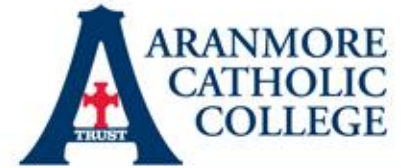


Upper School Parent Evening 2024

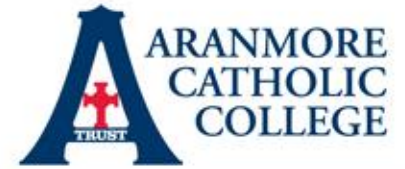
Acknowledgement



As we gather today, we acknowledge the Whadjuk Noongar People, the traditional owners of this land. We acknowledge the continuation of culture they have cultivated and passed on, and the contribution they make to our community.



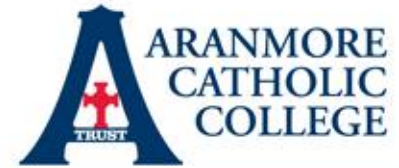
Acknowledgement



We pay our respect to Elders past and present, and we acknowledge our commitment, as a College Community, to reconciliation.



Community Prayer



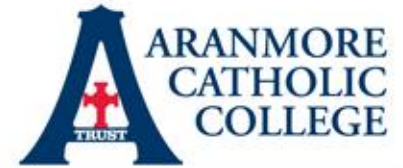
Please make the sign of the cross

Dear Mother Mary, your help is always with us.

We are inspired by the example of Catherine McAuley and Edmund Rice.

We seek, through your Son, Jesus, the courage to realise the potential of the gifts God has given each of us.

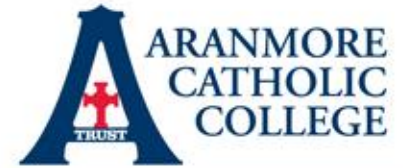
Community Prayer



Help us to grow in faith, in hope and in love, so we are open to the blessings of the many cultures of the students who are part of this community.

May we respect each person's uniqueness and affirm their talents.

Community Prayer



In all ways, we seek God's peace.

Assured of your help, we make this prayer to Jesus, your Son. Amen

Blessed Edmund Rice

Pray for us

Venerable Catherine McAuley

Pray for us

Saint Mary of the Cross MacKillop Pray for us

Please make the sign of the cross

Welcome and Introductions

Mr. Craig Rodgers



Key Staff

Principal

Declan Tanham

Deputy Principal (Curriculum)

Danny Battistessa

Deputy Principal (T & L)

Sue Russell

Dean of Students Years 7 & 10

Troy Holdaway

Dean of Students Years 8 & 11

Ben Grose

Dean of Students Years 9 & 12

Craig Rodgers

Director of Ministry

Lauren Ierace - Bowers

Key Staff

Director of Organisation

Chris Simpson

Head of EaL/D and IEC

Melanie Postmus

Head of English

Kerry Ponton

Head of HASS

Kathy Kania

Head of Mathematics

Corlie Wolmarans

Head of Physical and Health Education

Dwayne Grace

Head of Religious Education

Lauren Ierace Bowers

Key Staff

•Head of Science	Naomi Geoghegan
•Head of Technology and Enterprise	Phoebe Bennett
•ViSN Mentor	Lesley O'Connor
•Student Counsellor	Ryan Brennan
•Psychologist	Jessina Oaks
•Aboriginal Student Coordinator	Tanya Evans
•Learning Support Coordinator	Gina O'Reilly

Year 12 Form teachers

12.1	12.2	12.3	12.4	12.5	12.6
Stephen Bettella	Sophie Monisse	Luke O'Neill	Cherie Farnan	Steve Carroll	Jordan Davis



Year 11 Form teachers

11.1	11.2	11.3	11.4	11.5
Jennifer George	George Lafferty	Luke Halden	Stephanie Knowles	Wanda Swart



Mr. Declan Tanham
Principal



ATAR and WACE

Mr Danny Battistessa

Deputy Principal



Some Frequently Used Terms

WACE - Western Australian Certificate of Education (presented on the successful completion of courses and achievement of the minimum standard for literacy and numeracy at the end of Year 12).

COURSE – An area of study that a student wishes to pursue. For example: ATAR Drama, General: Mathematics Essentials, Certificate II in Workplace Skills.

UNIT - The year level and semester of study for a given course. Year 11s study Unit 1 in Semester 1, Unit 2 in Semester 2. Year 12s study Unit 3 in Semester 1 and Unit 4 in Semester 2.

Some Frequently Used Terms

ATAR COURSES- Courses usually studied with the intention of achieving an ATAR. A minimum of 4 ATAR courses are required for a student to be considered to be on an ATAR pathway. Less than four and they are considered to be a General student.

ATAR - Australian Tertiary Admission Rank, up to 99.95 which indicates where you place amongst your cohort. An ATAR of 80 means you are better than 80% of your cohort, or 20% is above you.

GENERAL COURSES- Courses studied by students who intend to attend a State Training Provider (formerly TAFE), enter the workforce after school or attempt university entrance on an alternative pathway.

Structure of the Courses

- Each course, whether ATAR or General, has four units. Units 1 and 2 are studied in Year 11, Units 3 and 4 in Year 12.
- Students on an ATAR Pathway **MUST** study at least 4 or more unit paired ATAR courses in Year 12 to receive an ATAR.
- Students enrolled in Foundation courses **MUST** complete a Certificate II (or higher) to receive a WACE.

Breadth and Depth

- Students must complete a minimum of 20 units or the equivalent (i.e. 10 subjects) over two years.
- At least 10 course units (5 subjects or the equivalent i.e. Workplace Learning can count as a subject) in Year 12.
- Two Year 11 units from an English/EALD course and one pair of Year 12 units from an English/EALD course.
- Year 12 Courses are Year Long (i.e. you **cannot** change courses half way through in Year 12).
- Year 11 Courses are Semester Long

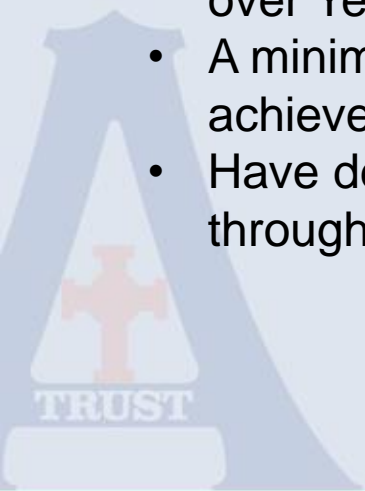
Breadth and Depth (cont.)

- One pair of course units (one subject) completed in Year 12 must be from List A (Arts/Languages/Social Science) and one pair of course units (one subject) must be from List B (Mathematics/Science/Technology).
- Students who are on an ATAR pathway who wish to drop one of their courses in Year 12 can elect to have a study period. Checks are made to ensure these students meet the necessary requirements to achieve a WACE.

Achievement Standards

To receive a WACE student must:

- achieve at least 14 C grades (i.e. at least a C grade in seven subjects) over Years 11 **and** 12,
- A minimum of six C grades (i.e. C grades in three subjects) **must** be achieved in Year 12,
- Have demonstrated the minimum standard of literacy and numeracy through NAPLAN or OLNA

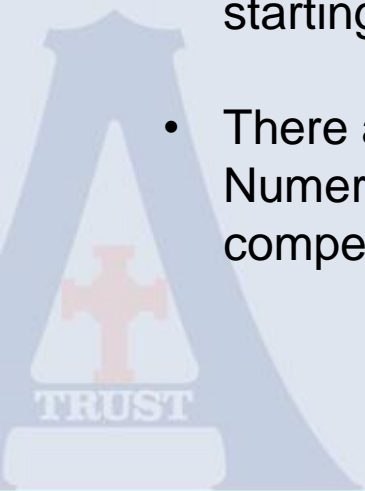


Literacy and Numeracy Requirement to Receive a WACE

- Students must complete at least two units of Literature/English/EALD in both Years 11 and 12.
- Students must demonstrate they have met the minimum standard of literacy and numeracy in order to receive a WACE.
 - Achieved a **High** *Strong* or *Exceeding* in the Year 9 NAPLAN
OR
 - A Level 3 in OLNA

The OLNA

- OLNA stands for: **O**nline **L**iteracy and **N**umeracy **A**ssessment.
- Students have at least two opportunities every year to sit the OLNA starting in Year 10. This allows for six attempts whilst at school.
- There are three components to the OLNA; Reading, Writing and Numeracy. Once a student has demonstrated the required level of competency (Level 3) they do not need to sit for that component again.



The OLNA

- Any student that has not met the requirement in all three components by the end of Year 12 will not receive a WACE. They will still receive a Western Australian Statement of Student Achievement (WASSA).
- Students can attempt the OLNA after they have left school in order to receive the WACE.
- All four Western Australian public universities require students to have attained a WACE (??). This means Level 3 in OLNA (or the equivalent in NAPLAN) needs to have been successfully completed for students seeking entry to university.

Additional Requirements of a Catholic College

- All students in Catholic education must also study two units of Religion and Life in Year 11 and one pair of units from the Religion and Life course in Year 12.



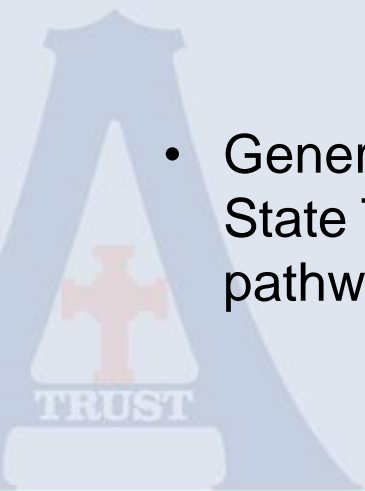
Externally Set Examinations and Tasks

- Each ATAR course has an external examination set by the School Curriculum and Standards Authority (SCSA) that students must complete at the end of Year 12, even if they are not on an ATAR pathway (i.e. Students with one, two or three ATAR course **must** still sit the external examination).
- Each General course has an Externally Set Task in Year 12. This task is completed in Term 2 (around Week 4 and 5) and is the same assessment for all students in the state. All students in a General course must complete this assessment. This task is worth 15% of the course mark and is used to ensure consistency across all schools.

Pathways

There are two distinct pathways offered under the WACE structure.

- ATAR – for students wanting direct entry to university
- General – for students aiming for the workforce, entrance to a State Training Provider (formerly TAFE) or an alternative entry pathway to university.



ATAR Pathway

- Students studying four ATAR courses will receive an ATAR. An ATAR ranks all students in the state. How is this determined?



What is an ATAR?

An ATAR is a student's relative ranking compared to their cohort

An ATAR of 70.00, for example indicates that you have achieved as well as or better than 70% of the total Year 12 population across the state.

An ATAR is comparable between year groups.

ATAR Calculation

This is calculated by combining the best four scaled scores out of 100.

Students who study ATAR Mathematics: Methods and/or ATAR Mathematics: Specialist and/or a Language will have 10% of their scaled score added to their TEA.

The maximum possible TEA (Tertiary Entrance Aggregate) is 430.

ATAR	Minimum TEA for ATAR	Course Average	ATAR	Minimum TEA for ATAR	Course Average	ATAR	Minimum TEA for ATAR	Course Average
99.95	391.8	97.95	91	279.6	69.9	77	234.7	58.675
99.9	381.6	95.4	90	275.7	68.925	76	232.2	58.05
99.7	364.5	91.125	89	271.8	67.95	75	229.7	57.425
99.5	356	89	88	267.8	66.95	74	227.1	56.775
99	340.9	85.225	87	264.3	66.075	73	225	56.25
98.5	332.8	83.2	86	260.7	65.175	72	222.8	55.7
98	325.3	81.325	85	257.6	64.4	71	220.7	55.175
97	315.1	78.775	84	254.3	63.575	70	218.5	54.625
96	306.7	76.675	83	251.5	62.875	65	207.7	51.925
95	299.5	74.875	82	248.3	62.075	60	197.3	49.325
94	293.8	73.45	81	245.3	61.325	55	187.2	46.8
93	288.7	72.175	80	242.4	60.6	50	178	44.5
92	283.8	70.95	79	239.8	59.95	40	155.5	38.875
			78	237.3	59.325	30	130.6	32.65

I am a General student, what do I need to do?

- ✓ I have achieved or I am working towards achieving my OLNA.
- ✓ I will study 20 units over Year 11 and Year 12 (10 courses).
- ✓ I will receive at least 14 C grades over Year 11 and 12 (which can include Workplace Learning or Certificate Courses).
- ✓ I will achieve a minimum of 6 C grades in Year 12 (i.e. a C grade for at least 3 courses)
- ✓ I am studying English or EALD

I am an ATAR student, what do I need to do?

- ✓ I am studying at least 4 ATAR courses in Year 12
- ✓ I am studying at least one course from List A and List B
- ✓ I have achieved or I am working towards achieving my OLNA.
- ✓ I will study 20 units over Year 11 and Year 12 (10 courses).
- ✓ I will receive at least 14 C grades over Year 11 and 12 (Including Workplace Learning or Certificate Courses).
- ✓ I will achieve a minimum of 6 C grades in Year 12 (a C grade for at least 3 courses)
- ✓ I am studying ATAR English/Literature/EALD

VET/Pathways/Onsite

Mrs Claire Drabble

GENERAL/VET PATHWAY

The College offers numerous opportunities for students to engage with TAFE and other organisations to gain real life experiences and help with post school decisions.

If your child is on a General Pathway, they should be doing an external TAFE course or as a minimum Workplace Learning.

School Based Certificates

- Business
- Sport & Recreation
- Music – New Course in 2023

All work/assessments are completed online with guidance of teacher.
Complete approx. 2 units per term to stay up to date.

Year 12's should have approx. 4/5 units to complete

Year 11's should complete approx. 6/7 units by the end of the year.

VET options...

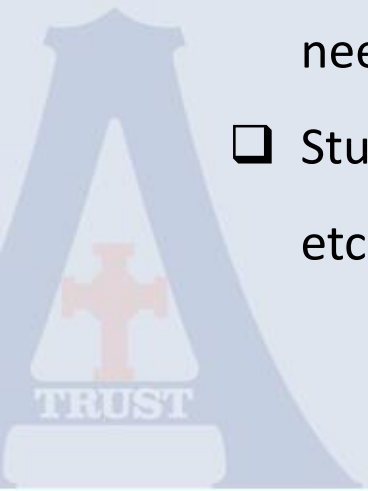
- ❑ ONSITE – Workplace Learning – students can apply for semester 2
- ❑ 55hrs in the Workplace = a C grade
- ❑ ONSITE also offer 1x year specialty courses- combination of work experience and TAFE
- ❑ School Based Traineeships include a Certificate II & III e.g., retail, nursing pathways with **AMA** and childcare certificates
- ❑ VETDSS - Externally delivered Certificates through TAFE (North & South)
- ❑ Students attend TAFE 1 or 2 days per week over 1 or 2 years

ONSITE Speciality, WPL & VETDSS COMMITMENT!

- You must attend all your designated days.
- Absence notification - school, TAFE (lecturer), workplace (employer).
- ONSITE -if you do not attend twice, you may be withdrawn from the program.
- VETDSS (TAFE) – As above.
- Communication is the key. Please reach out to the team if unsure.
- Check emails/Seqta for communication
- ONSITE Induction coming up in week 6

Key Points....

- Heaps of options – School, ONSITE & TAFE
- You can't chop and change. ATAR students who want or need to change need to do it now.
- Students cannot graduate using only Certificate courses, work experience etc.



Key Points....

- ONSITE – General WPL mid year intake will start in May (interview process)
- TAFE Courses & ONSITE speciality courses for 2025 – process begins term 3
- Please look out for Seqta Notices throughout the year Re: University/TAFE communications and open days
- Claire.drabble@cewa.edu.au - Please contact via email or Seqta with any questions/ appointments for yourselves or your child